

EYFS Curriculum

Term	Topic Name	Overview
Autumn 1	All Change	<p>During the first few weeks the children will learn a great deal about relationships and how to get along with lots of new people. They will be introduced to activities to develop new skills and have opportunities to play alone, alongside and with other children. The children will be finding out all about our bodies, our senses and what makes us special. We will also look at Harvest, finding out how bread is made and having a go at making our own. This half term will be a chance to get the children settled into school life and to learn the new rules and routines of the classroom, as well as making new friends. In the EYFS we try to follow the interest of the children and so on a weekly basis, different ideas or activities may take place due to the interests shown by the children.</p>
Autumn 2	Let's Pretend	<p>The children will have the opportunity to take on different roles throughout this topic. We will look at traditional tales and also stories from other cultures and around the world. Throughout the topic we will be focussing on being imaginative and exploring language to create roles, we will also use lots of storytelling to allow children to create their own oral and written stories. We will follow the interests of the children for this topic and be guided by them in terms of the characters we become. The children will have access to dressing up clothes for them to explore as well as the deconstructed role play area in which they can use props to support their imaginative play. This topic will lead nicely into Christmas when we will create our own Elves Workshop in the classroom.</p>
Spring 1	I Spy Patterns	<p>This topic will focus on shapes and patterns. We will look at patterns we can see such as on clothing, on different packages and materials and in our indoor and outdoor area. We will also think about patterns we can make with colours, numbers, and using our bodies such as clap, stamp, clap, stamp. Patterns in rhyme and rhythm will also be explored and we will look at poems and patterns made with words. The children will have the opportunity to complete and create their own patterns using a variety of equipment and techniques. In the EYFS we try to follow the interest of the children and so on a weekly basis, different ideas or activities may take place due to the interests shown by the children.</p>

EYFS Curriculum continued...

Term	Topic Name	Overview
Spring 2	Awesome Animals	<p>In this topic we will find out all about the animal kingdom! The focus of this topic will be lifecycles, changes animals go through from being a baby to an adult and also where in the world the animals come from. We will explore sounds that animals make and also use stories about animals to come up with our own stories. We will find out about our favourite animals and also find out about the animals we have at home. We will follow the children's interests and what they would like to find out about animals.</p>
Summer 1	Who, What, Wear! (Clothes)	<p>We will look at clothing from around the world in this topic and also the special clothing worn by people for the jobs they do. We will find out how different clothes are made and where they come from. We will look at special occasions and the clothes we might wear for a wedding or for a party. We will design our own costumes and use different materials to make ourselves a costume in the deconstructed role play. At the beginning of the topic we will ask the children what they would like to find out about and what questions they have and we will try to answer these throughout the topic.</p>
Summer 2	Oh I do like to be beside the seaside!	<p>This topic will focus on the seaside and beaches. We will have our own beach role play area where we can paddle our toes in the paddling pool. We will look at sea creatures and who lives in our oceans and also look at rock pools. We will talk to the children about beach visits we have been on and the activities we can do at the beach. We will become pirates and come up with our own sea adventures, learning to talk like a pirate. We will create treasure maps and hunt for treasure in our outdoor area. As always we will follow the children's interests and try answer the questions they have about the topic.</p>