

Year 1 - Summer 1

A Day in the Life

In Art the children will learn to;

- Create a portrait of ourselves to show the things that we do
- Create an Id card for our future selves in 20 years' time
- Be able to use a variety of materials and processes
- Be able to suggest ways of improving their own work
- Explore colours and how to make them lighter/darker

In Geography the children will learn to;

- Identify services and buildings in the local area
- Create a street map
- Be able to use geographical terms
- Be able to describe the geographical features of the school site and other familiar places
- Be able to make maps and plans of real and imaginary places
- Be able to communicate their geographical knowledge and understanding in a variety of ways

In History the children will learn;

- About the jobs people used to do in the past
- About significant people from the past
- What our local area might have looked like 100 years ago
- To use key words and phrases relating to the passing of time
- To identify differences between their own lives and those of people who have lived in the past
- About aspects of the past from a range of source information

In PSHE the children will;

- Consider the value of friendship and what this means
- Learn to respect one another's individuality and independence
- Learn to understand what spirituality means and what we think it means to our own lives

In PE the children will learn to:

- Participate in team games, developing simple tactics for attacking and defending
- Master basic movements including running, jumping, throwing and catching
- Develop balance, agility and co-ordination and begin to apply these in a range of activities

In Computing the children will learn;

- To log on/log off from the laptops independently
- To use text, tables, images and sounds
- To use ICT to present information
- To enter, save, retrieve and review work

In Music the children will learn:

- How to create theme music for one of our characters
- How to use their voices expressively and creatively in saying chants and rhymes
- Be able to recognise and explore ways in which sounds can be made, changed and organised
- Be able to play simple rhythms with a steady beat
- Be able to compose simple musical patterns
- Be able to use symbols to represent sounds

In Technology the children will learn;

- How to make vehicles for our street map
- How to make a uniform for one of our characters
- To plan what they are going to make
- To describe their plans in pictures and words
- To use simple tools and materials to make products
- To comment on their own plans and products and suggest areas of improvement

In Maths the children will learn:

- To divide and share into different groups
- About place value and understanding the value of digits in numbers
- To recognise and name 2D and 3D shapes, labelling edges and vertices
- To recognise coins and make amounts of money
- To write numbers in numerals and words
- To measure time and the passing of time
- To measure capacity and compare objects by measuring them
- To understand more than, less than and equals to

In English the children will;

- Learn to write character descriptions
- Learn to use drama to explore characters
- Learn about the correct use of information texts to answer questions
- Learn how to use a dictionary
- Use freeze frames and props to create characters
- Learn about reading comprehension and how to find clues about characters in the stories we read
- Learn how to add the endings -ing, -ed, -er and -est
- Learn how to demarcate sentences correctly using different punctuation
- Learn how to create a storyboard
- Make predictions about what they think will happen in a story

In Society the children will learn:

- About the jobs people do in our school
- About the jobs that our parents and family do
- About the people who help us
- How a service works and the jobs that it creates

In RE the children will be:

- Continuing to read and understand stories from the Bible
- Considering the importance of Christian values
- Learning to understand what 'unique' means
- Recognising their own talents and how they can use them to help others