

In English the children will learn how to:

- Use inference skills to make predictions and links to familiar texts
- Write about real events
- Use narratives, poetry and writing for different purposes
- Plan a story that uses drama
- Form lower-case letters of the correct size relative to one another
- Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters

In Geography the children will learn:

- About the places people go to on holiday
- How they get to their holiday destination
- About some of the things people do on holiday
- What people wear on holiday
- How tourism can spoil holiday places
- To use geographical terms
- To follow directions
- To describe the geographical features of the school site and other familiar places
- To use maps at a variety of scales to locate the position and simple geographical features of the country they are studying
- To use secondary sources to obtain simple geographical information
- To express views on attractive and unattractive features of an environment
- To communicate their geographical knowledge and understanding in a variety of ways

Year 2—Spring 2
Hooray lets go on holiday!

In PE the children will learn how to:

- Participate in team games, developing simple tactics for attacking and defending

In Music the children will learn how to:

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and untuned instruments musically

In History the children will learn:

- About holidays that we have had in our own past
- About the holidays that our families and other people have had in the past
- What is the same and what is different between the holidays in the past and today
- About some of the wonders of the world
- To use key words and phrases relating to the passing of time
- To order events and objects into a sequence
- To identify differences between their own lives and those of people who have lived in the past
- To find out about aspects of the past from a range of sources of information

In Computing the children will learn how to:

- Use mapping software
- Use programs or apps to present information
- Enter, save, retrieve and revise information
- Work with a range of simple tools such as text, tables, images, sounds and graphs
- Plan and give instructions to make things happen using a floor robot, program or app

In Maths the children will learn how to:

- Count in steps of 2, 3 and 5 from 0 and in tens from any number, forwards and backwards
- Recognise the place value of each digit in a two-digit number (tens, ones)
- Compare and order numbers from 0 up to 100
- use $<$, $>$ and $=$ signs correctly
- Use the fractions $1/2$, $1/3$, $1/4$, $2/4$, $3/4$ and their equivalents
- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass kg/g; temperature ($^{\circ}\text{C}$); capacity (l/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels

In RE the children will learn about:

- Who are inspiring people?

In Art the children will learn;

- How to create sand art sculptures
- About some of the pictures that are used to record holidays
- How we can record our holidays
- About the designs of some holiday souvenirs
- To use a variety of materials and processes
- To suggest ways of improving their own work
- To comment on works of art

In PSHE the children will learn:

- To recognise choices they can make, and recognise the difference between right and wrong
- To recognise how their behaviour affects other people
- To identify and respect the differences and similarities between people
- That they belong to various groups and communities, such as family and school
- About rules that keep them safe in the home and the community