

**In English the children will learn how to:**

- Edit and improve their work
- Use a dictionary
- Organise paragraphs around a theme
- Use suffixes and prefixes to spell longer words
- Use conjunctions, adverbs and preposition to express time and cause
- Read aloud controlling their tone and volume

**In PSHE the children will be focussing on:**

- Similarities and differences between people and friends and how to effectively work with others who are different to us
- Compassion and learning how to be sympathetic and respectful towards others

**In Maths the children will learn how to:**

- Recognise the place value of each digit in a three digit number (hundreds, tens, ones)
- Compare and order numbers up to 1000
- Identify, represent and estimate numbers using different representations
- Recognise and show, using diagrams, equivalent fractions with small denominators
- Begin to compare and order unit fractions and fractions with the same denominators
- Measure and compare lengths, (m/cm/mm), mass (kg/g) and volume/capacity (l/ml)
- Measure the perimeter of simple 2D shapes
- Recall and use multiplication and division facts for the 3 and 4 multiplication tables

**In ICT the children will learn:**

- About some applications of ICT in work situations
- About some applications of ICT in daily life
- About some of the ways in which the use of ICT in work situations affects people's lives
- To be able to find and use stored information from a variety of sources
- To be able to use ICT to support and present their work on other subjects
- To be able to use sequences of instructions to control devices and achieve specific outcomes
- To be able to make choices to gather information and solve problems
- To understand that ICT can be used responsibly and creatively to people's benefit

**Year 3 - Digital Gamers  
Autumn 2**

**In Music the children will be:**

- Continuing to play the Ukulele
- Creating performances in small groups and to share with audiences

**In French the children will be focussing on:**

- Learning to count to 20
- How to ask someone their age
- Learning the correct terms for different members of their family

**In RE the children will be focussing on:**

- How we know what is right or wrong
- How do different religions help us to understand what is right
- Why people are inspired by different religious leaders