

## Year 4 - Summer 1

### Temples, Tombs and Treasure

#### In English the children will be learning:

- About word families based on common words (solve, solution, dissolve, insoluble)
- To use the correct form of 'a' or 'an'
- To develop their understanding of concepts such as choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- To develop their understanding of concepts such as using conjunction, adverbs and prepositions to express time and cause
- To develop their understanding of concepts such as using the present perfect form of verbs in contrast to the past tense
- About the use of inverted commas and other punctuation to indicate direct speech; apostrophes to mark plural possession; use of commas after fronted adverbials

#### In Maths the children will learn how to:

- Count in multiples of 1000; count backwards through zero to include negative numbers
- Find 1000 more or less than a given number
- Count in multiples of 6, 7, 9 and 25
- Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, ones)
- Remember their times tables to 12 x 12
- Find the area of rectilinear shapes by counting squares and relate it to multiplication arrays
- Calculate with different measures
- Calculate with money in pounds and pence
- Solve problems involving mixed units of length, mass and capacity/volume
- Calculate the perimeter of a rectilinear figure

#### In RE the we will be focussing on:

- What does it mean to be a Sikh?
- Who were the Gurus?
- How is it different to other religions?
- What are the 5Ks?

#### In PE the children will:

- Learn how to run at a variety of distances
- Learn how to use the correct action to throw a javelin without a run up
- Learn how to use a push throw to throw a discus and shot put
- Learn how to jump from one foot to the other (high jump) and one foot to two feet (long jump)
- Learn to swim a complete length of the pool on their front without stopping
- Learn to use the correct arm and leg movements to swim breaststroke
- Learn to tread water for at least 2 minutes
- Learn to put their head in the water when using different strokes

#### In PSHE the children will learn:

- To explain what can affect their health positively and negatively including dental health
- To use vocabulary to describe the intensity of good and bad feelings and discuss ways to manage those feelings
- To describe a variety of ways to stay safe in different environments i.e. on the street, at school, on the internet etc..
- To understand when it is necessary to share secrets with others so they do not put themselves or others at risk

#### In Music the children will learn:

- About the instruments used in Ancient Egypt and Ancient Sumer
- How to create music to retell a story from an ancient civilisation
- To recognise and explore the ways that sounds can be organised and used expressively
- To perform simple pieces rhythmically using a limited range of notes
- To choose sounds and instruments which are appropriate for their task

#### In History the children will learn:

- Why rivers were important to ancient civilisations
- What daily life was like in Ancient Egypt
- How to write using Egyptian hieroglyphics
- About the different rulers of Egypt
- About Ancient Egyptian might have built the pyramids
- About the treasures discovered in Tutankhamun's tomb
- How to use different sources to find out about Ancient Sumer
- How to compare life in Ancient Sumer with life in Ancient Egypt
- About the lives of people in those periods
- To give some reasons for particular events and changes
- To gather information from simple sources

#### In Art the children will learn how :

- To plan and create a tomb wall painting
- To make an Ancient Egyptian headdress
- To use art as a means of self expression
- To choose materials and techniques which are appropriate for their task
- To explain their own work in terms of what they have done and why
- To talk about works of art, giving reasons for their opinions

#### In French the children will learn:

- To say and write a sentence to tell the time using o'clock, half past, quarter past and quarter to
- To count in fives to at least 30

#### In ICT the children will learn:

- To design and debug programs that accomplish specific goals
- To design and create programs that use sequence