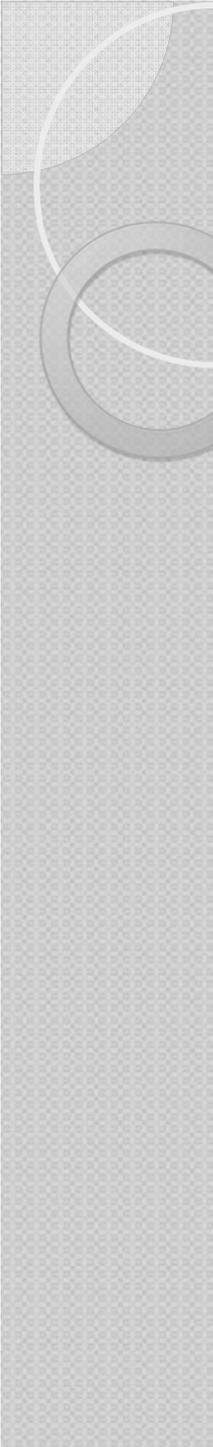


It's lots of fun in Year 1!

Miss Lightfoot

Mrs Levy





Learning Opportunities Year 1

Topics:

Time Travellers - History

Say Cheese – ICT Computing

The Magic Toymaker – History, science, technology

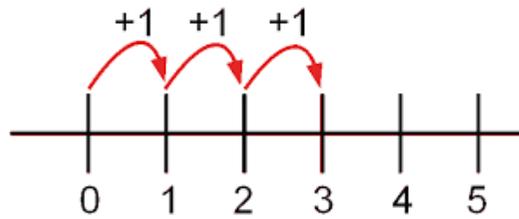
What's it Made of? - Science

A Day in the Life – History, Technology, Geography

Our World – Science, Art, Geography

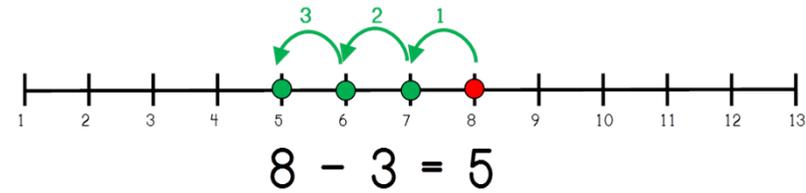
Maths

Addition

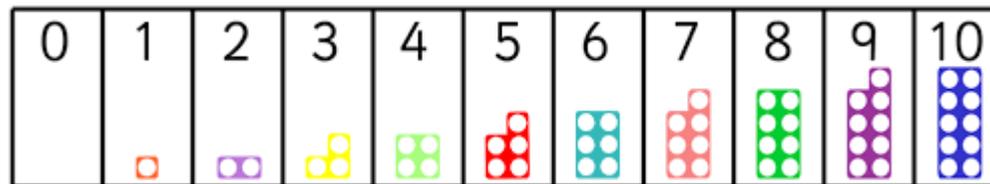


$$0 + 3 = 3$$

Subtraction



Numicon



Multilink

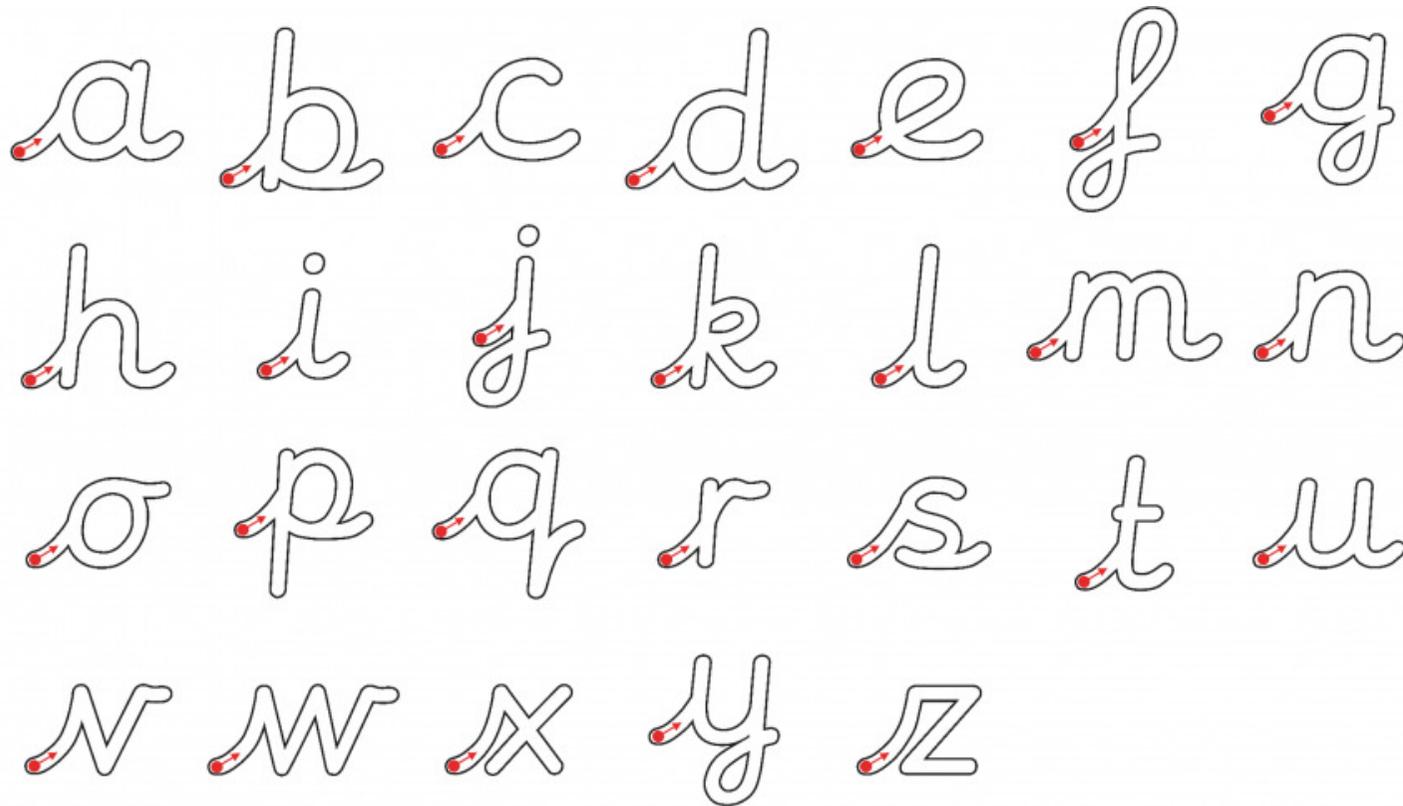


Mathematics – end of year expectations

- Count to and across 100, forwards and backwards from any number
- Read and write numbers to 20 in digits and words
- Read and write numbers to 100 in digits
- Say 1 more and 1 less than numbers to 100
- Count in multiples of 1, 2, 5 and 10
- Know bonds to 10 by heart
- Use bonds and subtraction facts to 20
- Add and subtract 1 digit and 2 digit numbers to 20, including zero
- Add any three 1-digit numbers with a total up to 20
- Solve simple multiplication and division with apparatus
- Recognise half and quarter of an object, shape or quantity
- Sequence events in order
- Know months of the year in order
- Use language of day, week, month and year
- Know o'clock and half past using analogue clock
- Recognise and name common 2D shapes, e.g. square, rectangle, circle and triangle
- Recognise and name common 3D shapes, e.g. cube, cuboid, sphere and pyramid
- Describe whole, half, quarter and three quarter turns



Handwriting



English - end of year expectations

Speaking and Listening

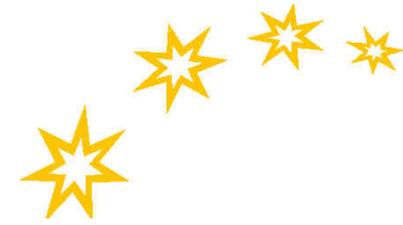
- Talk clearly and loudly enough to be understood by others
- Listen attentively to others and respond appropriately
- Take turns when speaking without interrupting others

Writing

- Write sentences that start with a capital letter and end with a full stop
- Use 'and' to join ideas
- In writing, show evidence of full stops, question marks or exclamation marks
- Use capital letters for names of people, places and days of the week, and the personal pronoun 'I'
- Write clearly sequenced sentences
- Correct formation of capital and lower case – starting and finishing in the right place
- Correct formation of digits



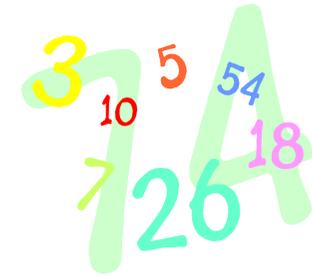
Year 1 rewards



Individual rewards

- Stickers and house points are rewarded for excellent effort and behaviour.
- Gold stickers– child receives a sticker and is praised in a Friday Community Worship

Year 1 Homework



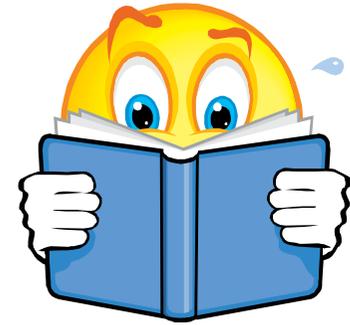
Each Friday your child will receive:

- Phonics and key words homework (weekly)
- Reading book

Children are also able to select tasks to complete from the topic learning grid.

These are designed to enrich your child's understanding of a topic and help support their independent learning skills. Children can complete as many of these as they wish. A rough guide would be 1 task each fortnight.

Reading



- In Year 1 your child will continue to receive 1 or 2 books from the reading scheme.
- We recommend that your child reads for at least 5 minutes each evening.
- Year 1 pupils will read with an adult on a weekly basis.
- As a parent please would you write in your child's reading record when they have finished their books. Staff then know if a book needs changing or is to be kept for a further week.

Reading - end of year expectations

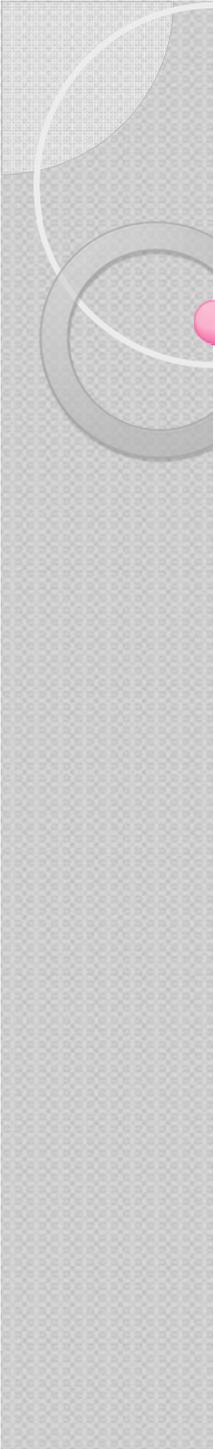
- Read for pleasure and relate reading to own experiences
- Re-read to correct
- Re-tell with considerable accuracy
- Discuss significance of title and events
- Make simple predictions on basis of what has been read
- Read with pace and expression, i.e. pause at full stops and raise voice for a question
- Know difference between fiction and non-fiction texts
- Learn some simple rhymes and poems by heart
- Read Phase 4 and Phase 5 tricky words
- Be secure at Phase 5 phonics



Year 1 Transition



- School doors open at **8.50am** – the children will enter the classroom through the door near the garden area.
- Book bags into group boxes, coats and PE kits onto pegs.
- Should it be necessary, please speak to Miss Lightfoot at the door.
- 3.30pm end of day
- The structure of the day stays very similar to Reception at the start of the year and as the children progress, there will be longer whole class sessions.



Thank you 😊

Please feel free to ask any questions you may have.