

## Year 1—What's It Made Of?

### Spring 2

#### In Science the children will learn;

- What different objects are made of
- How different materials are used
- How to test materials
- How to group materials
- How to choose materials for specific uses
- Where materials come from
- To pose simple scientific questions
- To identify ways of finding out about scientific issues
- To conduct simple investigations with support
- To gather information from simple texts with support

#### In PSHE the children will learn;

- To compare and contrast countries that are different to our own
- To consider our value of justice and what this means

#### In Technology the children will learn;

- How to plan and design a classroom makeover
- To plan what they are going to make
- To describe their plans in pictures and words
- To use simple tools and materials to make products
- To comment on their own plans and products and suggest areas of improvement

#### In PE the children will learn to:

- Perform simple activities with co-ordination and control
- Repeat and develop simple actions
- Apply movements in sequence
- Develop confidence when using equipment

#### In Computing the children will learn;

- To log on/log off from the laptops independently
- To use the shift key
- To use the iPad to access active learn for bug club or grammar bug
- To know how to use the internet safely

#### In Music the children will learn to:

- Listen to and copy/repeat patterns in music
- Follow rhythms
- Sing songs and chants
- Listen and respond to a wide range of music

#### In RE the children will be:

- Learning to read and understand stories from the Bible
- Looking at special books in other faiths
- Looking at artefacts from other faiths
- Learning about the Easter story

#### In Maths the children will learn:

- About fractions of amounts and shapes, recognising  $\frac{1}{4}$  and  $\frac{1}{2}$
- To count in 2's, 5's and 10's
- To add multiples of 10 to one digit and two digit numbers
- To combine and share groups of 2, 5 and 10
- To read time in hours and half hours
- To measure objects and compare/order measurements
- To continue to describe position, direction and movement including quarter turns

#### In English the children will learn:

- How to write their own adventure story, using events from their own experiences
- How to explain their preferences about the stories they have read
- How to read poems
- How to recite poems
- How to write their own poems
- How to add the prefix -un
- How to add the endings -ing, and -ed
- How to add the endings -er and -est to words
- How to demarcate sentences correctly with different punctuation
- How to write up our own experiments up from our work in science