

Welcome to Oak Class



Staff:

Miss Maydwell

Mrs Howard

Our Topics:

- Famous People of the Past
 - Super Humans
 - Earth, Our Home
- The Stories People Tell
- Hooray, Let's Go on Holiday!



Example Timetable:

Year 2 Timetable – Summer 2

Monday	Registration	Phonics	9.15 -10.15 English	10.15-10.30 Playtime	11.30-12.00 Reading Workshop	10:30-11.30 Maths	12:00-1.10 Lunchtime	Registration	1.15-2.10 Topic	2.10-3.00 Topic	3.00-3.20 Assembly
Tuesday	Registration	SPaG	9.15 -10.15 English	Playtime	11.30-12.00 Reading Workshop	10:30-11.30 Maths	Lunchtime	Registration	1.10-2.10 Music/Computing	2.10-2.55 PE	3.00-3.20 Assembly
Wednesday	Registration	Phonics	9.15 -10.15 English	Playtime	11.30-12.00 Reading Workshop	10:30-11.30 Maths	Lunchtime	Registration	1.10-2.15 RE	2.15-2.30 Open the Book	2.30 3.00 PSHE
Thursday	Registration	SPaG	9.15-10.15 English	Playtime	11.30-12.00 Reading Workshop	10:30-11.30 Maths	Lunchtime	Registration	1.10-2.10 Topic	2.10-2.55 PE	3.00-3.20 Assembly
Friday	Registration	Handwriting / Assembly 09:00-09:30	9.30-10.15 English	Playtime	11.30-12.00 Reading Workshop	10:30-11.30 Maths	Lunchtime	Registration	1.10-2.45 Topic	2.45-3.15 Golden Time	

Reading

Working at the expected standard

The pupil can:

- read accurately most words of two or more syllables
- read most words containing common suffixes*
- read most common exception words.*

In age-appropriate¹ books, the pupil can:

- read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words²
- sound out most unfamiliar words accurately, without undue hesitation.

In a book that they can already read fluently, the pupil can:

- check it makes sense to them, correcting any inaccurate reading
- answer questions and make some inferences
- explain what has happened so far in what they have read.

Writing

Working at the expected standard

The pupil can, after discussion with the teacher:

- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly
- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words*
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

Maths

Working at the expected standard

The pupil can:

- read scales* in divisions of ones, twos, fives and tens
- partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus
- add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g. $48 + 35$; $72 - 17$)
- recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If $7 + 3 = 10$, then $17 + 3 = 20$; if $7 - 3 = 4$, then $17 - 3 = 14$; leading to if $14 + 3 = 17$, then $3 + 14 = 17$, $17 - 14 = 3$ and $17 - 3 = 14$)
- recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary
- identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$, of a number or shape, and know that all parts must be equal parts of the whole
- use different coins to make the same amount
- read the time on a clock to the nearest 15 minutes
- name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.

Homework

Reading – every day if possible

Spellings – weekly

Homework grid – $\frac{1}{2}$ termly

KS1 Assessments

- Take place in MAY next year
- There will be an information evening nearer the time
- We DON'T name them or tell the chn they are happening
- Overall end of year level is a Teacher Assessment