In English the children will learn how to:

- Use their writing for real purposes such as non-chronological reports
- Compose their own kenning poetry—using a two-word phrase instead of a one-word noun
- Develop their use of narrative in their written work by studying traditional myths and legends and the works of Roald Dahl
- Continue to develop their phonic skills by decoding words and working towards automatic decoding
- Read words of two or more syllables that contain familiar and unfamiliar graphemes
- Participate in discussions about books, poems and other works that are read to them
- Explain and discuss their understanding of books, poems and other material
- Continue to work on spelling common exception words
- Spell more words with contracted forms
- Distinguish between homophones and near-homophones

In Geography the children will learn:

- About the main physical and human features of particular localities
- About similarities and differences between different localities
- That the world extends beyond their own locality and that the places they study exist within a broader geographical context
- To use geographical terms
- To follow directions
- To make maps and plans of real and imaginary places, using pictures and symbols
- To use secondary sources to obtain simple geographical information
- To express views on the attractive and unattractive features of an environment
- To communicate their geographical knowledge and understanding in a variety of ways

In Computing the children will learn how to:

- Use a variety of ways to capture still and moving images
- Acquire, store and retrieve images from cameras and scanners
- Use a camera or iPad to take well focussed images
- Use a graphics program to create artistic images

Year 2—Spring 2 The Stories People Tell

In PE the children will learn how to:

- Perform simple activities with control and co-ordination
- Repeat and develop simple actions
- Apply movements in sequence
- Understand the principles of safe activity

In Music the children will learn:

- A number of songs
- A number of other pieces of music
- How a number of musicians use musical elements to create different effects and for different purposes
- To recognise and explore ways in which sounds can be made, changed and organised
- To sing familiar songs
- To play simple rhythms with a steady beat
- To compose simple musical patterns
- To perform individually and with others
- To use symbols to represent sounds
- To listen carefully to pieces of music and comment on them
- To recall a simple tune
- To suggest ways of improving their work
- That musical elements can be used to create different effects.
- That music is use for a variety of different purposes

In History the children will learn:

- About a range of people who hve lived in a variety of cultures in the past
- About a range of events that have happened in the past
- To use key words and phrases relating to the passing of time
- To order events and objects into a sequence
- To identify differences between their own lives and those of people who have lived in the past
- To find out about aspects of the past from a range of sources
- To communicate their historical knowledge and understanding in a variety of ways
- That events and the actions of people have causes and effects
- That the past is represented in a variety of ways

In Maths the children will learn how to:

- Identify the properties of 2D and 3D shapes
- Use the mental and written methods of addition and subtraction up to
 100
- Identify and use the fractions 1/2, 1/3 and 1/4
- Tell the time to the nearest 5 minutes
- Read scales and use measuring equipment
- Use their 2, 3, 5 and 10 times tables in multiplication and division

In Society the children will learn:

- That people have individual characteristics
- To understand that they belong to a number of groups
- Some of the rules of groups to which they belong
- About some of the factors that can harm or improve their health
- About some of the factors that can improve or endanger their safety.

In RE the children will learn about:

Who a Christian is and what do they believe

In Art the children will learn;

- About some of the forms used by artists in their work
- To use a variety of materials and processes
- To suggest ways of improving their own work
- To comment on works of art
- That the work of artists can be seen in a wide variety of places and situations

In PSHE the children will learn:

- To recognise choices they can make, and recognise the difference between right and wrong;
- To recognise how their behaviour affects other people;
- To identify and respect the differences and similarities between people
- That they belong to various groups and communities, such as family and school;