

Year 2—Spring 2

The Stories People Tell

In English the children will learn how to:

- Use their writing for real purposes such as non-chronological reports
- Develop their use of narrative in their written work by studying traditional myths and legends and the works of Janet and Allan Ahlberg
- Continue to develop their phonic skills by decoding words and working towards automatic decoding
- Read words of two or more syllables that contain familiar and unfamiliar graphemes
- Participate in discussions about books, poems and other works that are read to them
- Explain and discuss their understanding of books, poems and other material
- Continue to work on spelling common exception words
- Spell more words with contracted forms
- Distinguish between homophones and near-homophones

In Geography the children will learn:

- About stories from different countries and cultures
- How to remember an important journey
- How to make a map of their own imaginary land
- To use geographical terms
- To follow directions
- To make maps and plans of real and imaginary places, using pictures and symbols
- To use secondary sources to obtain simple geographical information
- To express views on the attractive and unattractive features of an environment
- To communicate their geographical knowledge and understanding in a variety of ways

In Computing the children will learn how to:

- Use a variety of ways to capture still and moving images
- Acquire, store and retrieve images from cameras and scanners
- Use a camera or iPad to take well focussed images
- Use a graphics program to create artistic images

In PE the children will learn how to:

- Use dance and movement to tell a story
- Perform simple activities with control and co-ordination
- Repeat and develop simple actions
- Apply movements in sequence

In Music the children will learn:

- About songs and music that tell a story
- How we can make our own music to tell a story
- To recognise and explore ways in which sounds can be made, changed and organised
- To sing familiar songs
- To play simple rhythms with a steady beat
- To compose simple musical patterns
- To use symbols to represent sounds

In History the children will learn:

- About myths and legends from different times in the past
- How to create our own legend about someone we know
- About the gods that people used to worship in the past
- To use key words and phrases relating to the passing of time
- To order events and objects into a sequence
- To identify differences between their own lives and those of people who have lived in the past
- To find out about aspects of the past from a range of sources of information

In Maths the children will learn how to:

- Identify the properties of 2D and 3D shapes
- Use the mental and written methods of addition and subtraction up to 100
- Identify and use the fractions $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$
- Tell the time to the nearest 5 minutes
- Read scales and use measuring equipment
- Use their 2, 3, 5 and 10 times tables in multiplication and division
- solve problems involving addition, subtraction, multiplication and division

In Society the children will learn:

- About fairytales and the lessons that they teach us
- How to make a modern version of a fairytale
- About who we think of as 'heroes' today .

In RE the children will learn about:

- Who a Christian is and what do they believe

In Art the children will learn;

- How people in the past have represented stories and characters
- How we can use art to tell a creation story
- How to create our own Greek masks
- How to design and make a dream catcher
- To use a variety of materials and processes
- To suggest ways of improving their own work
- To comment on works of art

In PSHE the children will learn:

- To recognise choices they can make, and recognise the difference between right and wrong
- To recognise how their behaviour affects other people
- To identify and respect the differences and similarities between people
- That they belong to various groups and communities, such as family and school