

Year 3 - Digital Gamers—Autumn 2

In English the children will learn how to:

- Edit and improve their work
- Use a dictionary
- Organise paragraphs around a theme
- Use suffixes and prefixes to spell longer words
- Use conjunctions, adverbs and preposition to express time and cause
- Read aloud controlling their tone and volume

In ICT the children will learn:

- How some people use ICT and computing as part of their job as well as in their daily lives
- How to use technology responsibly and stay safe online
- How to find reliable information from a range of sources including the internet
- How to use ICT and computing to present things we have found out in an exciting and engaging way
- How to write algorithms to make things happen in digital games
- How to debug scripts and programs in digital games
- How to design, code, create and market our own digital games
- To search effectively, using and evaluating information from a variety of sources
- To select and use a range of programs or apps to support and present learning in other subjects
- To use ICT and computing to control events and write programs that accomplish specific goals
- To make choices to gather information and solve problems

In PSHE the children will be focussing on:

- Similarities and differences between people and friends and how to effectively work with others who are different to us
- Compassion and learning how to be sympathetic and respectful towards others

In PE the children will be focussing on:

- Learning a variety of gymnastic techniques both on the floor and wall equipment

In Art/DT the children will be focussing on:

- Using a variety of different techniques to create their own gaming character

In French the children will be focussing on:

- Learning to count to 20
- How to ask someone their age
- Learning the correct terms for different members of their family

In Maths the children will learn how to:

- Recognise the place value of each digit in a three digit number (hundreds, tens, ones)
- Compare and order numbers up to 1000
- Identify, represent and estimate numbers using different representations
- Recognise and show, using diagrams, equivalent fractions with small denominators
- Begin to compare and order unit fractions and fractions with the same denominators
- Measure and compare lengths, (m/cm/mm), mass (kg/g) and volume/capacity (l/ml)
- Measure the perimeter of simple 2D shapes
- Recall and use multiplication and division facts for the 3 and 4 multiplication tables

In RE the children will be focussing on:

- How we know what is right or wrong
- How do different religions help us to understand what is right
- Why people are inspired by different religious leaders

In Music the children will be:

- Continuing to play the Ocarina
- Creating performances in small groups and to share with audiences
- Learning to sing a descant part of a traditional Christmas carol and perform it in public as a group