

## Year 3 - Scavengers and Settlers—Autumn

### In English the children will learn how to:

- Complete Instructional Writing
- Write a non chronological report 1 (introduction)
- Write a persuasive argument
- How to use a dictionary.
- Organise paragraphs around a theme.
- Use suffixes and prefixes accurately.
- Poetry conjunctions, adverbs and preposition to express time and cause.
- Possessive apostrophe (what belongs to a character)
- Reading and controlling tone/ volume.

### In History the children will be finding out:

- How fossils are made and what we can learn from them
- What our earliest ancestors might have looked like
- How our ancestors were able to survive
- How to use archaeological evidence to find out about a prehistoric hunter
- Where our ancestors settled and how they lived
- How to learn about the past by investigating a Stone Age village
- What life was like during the Bronze Age and Iron Ages
- How to give some reasons for particular events and changes
- How to gather information from simple sources

### In Technology the children will:

- Learn about the types of foods that the first farmers would have grown
- Learn how we can update the dishes that the early settlers may have eaten
- Learn how to design and make products to meet a specific need
- Learn to make usable plans
- Learn to identify and implement improvements to their designs and products

### In Art the children will be finding out:

- How to create our own prehistoric cave painting
- How to make and decorate pottery, based on the period we have explored
- How to choose appropriate materials and techniques for their task
- How to explain their work in terms of what they have done and why
- How to talk about works of art giving reasons for their opinions

### In PE the children will:

- In dance learn to perform basic dance actions with greater control over each element.
- In dance learn to explore different styles of dance and copy steps from them with increasing accuracy.
- In games learn to find space to move into within a game.
- In games learn to use a range of techniques to help keep possession of the ball in a team game.

### In PSHE the children will:

- understand how their actions impacts on others and how they can address problems caused.
- recognise from their own and others actions what is fair and unfair, kind and unkind and right and wrong
- describe how they are important and how they can care for others.
- recognises a dare and understands how to not give in to pressure.

### In ICT the children will learn:

- about the opportunities computer networks offer for communication
- how computer networks can provide multiple services, such as the world wide web

### In French the children will:

- Be learning how to say and write where we live and in what type of building
- Learn to take part in brief tasks of at least two or three exchanges, using visual or other cues to help them initiate and respond.

### In Maths the children will learn how to:

- Fractions
- recognise and show, using diagrams, equivalent fractions with small denominators
- begin to compare and order unit fractions, and fractions with the same denominators
- solve problems that involve all of the above

### Calculation

- recall and use multiplication and division facts for the 3, 4, 6 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

### Number

- recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- compare and order numbers up to 1000
- identify, represent and estimate numbers using different representations
- solve number problems and practical problems involving these ideas

### In Music the children will learn how:

- To sing expressively in time to the beat and rhythm.
- To perform to an audience.
- To compose simple tunes using a pentatonic scale (a scale with 5 notes).

### In RE the children will:

- Recognise what a 'Gospel' is and give an example of the kinds of stories it contains
- Offer suggestions about what texts about baptism and the Trinity mean
- Give examples of these texts and explain their meaning Christians today