

In English the children will be looking at report writing and biographies. At a grammatical level they will be:

- Organising paragraphs around a theme
- Learning about word families based on common words
- Learning about nouns created by prefixes
- Learning about nouns that can be used to avoid repetitive pronouns
- Learning about the correct use of inverted commas
- Learning how to evaluate the quality of their writing



In Music the children will learn:

- How they can use their voice and copy a given scale
- How they can compose three note patterns
- How to reflect on and improve their own work e.g. they can evaluate their piece against given criteria
- How to take part in two-part songs



In Art the children will learn how to:

- How to make a community sculpture for the school
- How to represent ideas about community through art



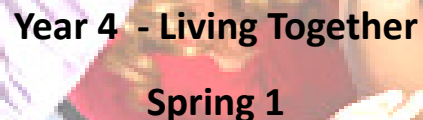
In History the children will learn:

- About the history of our school and its community
- About someone who has been significant to the local community
- About a historical event that has had and impact on a community



In Maths the children will learn how to:

- Identify acute and obtuse angles and compare and order angles up to two right angles by size
- Read roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value
- Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects
- Recall multiplication and division facts for multiplication tables up to 12 x 12
- Estimate, compare and calculate different measures, including money in pounds and pence

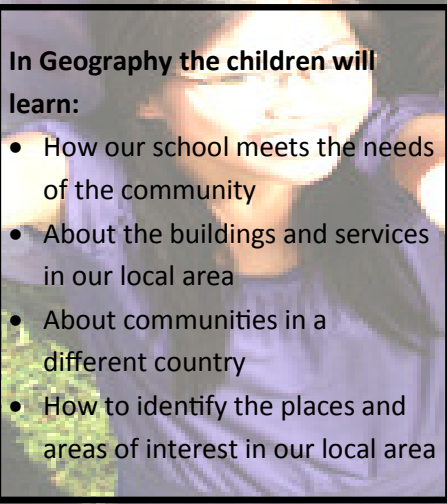


**Year 4 - Living Together
Spring 1**



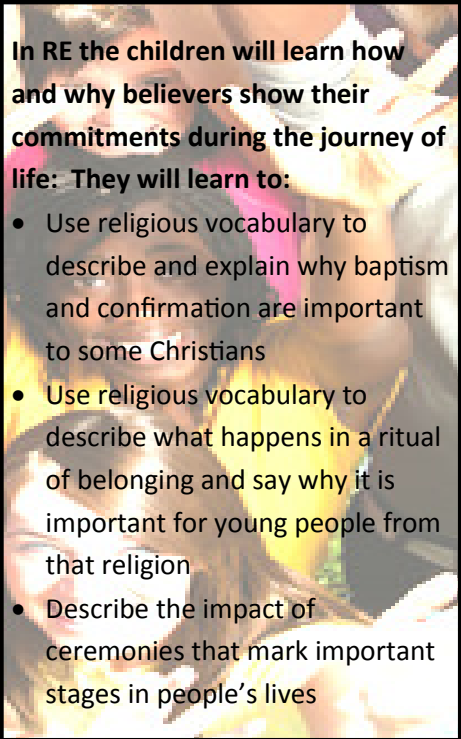
In PE the children will:

- Be continuing to swim each week



In Geography the children will learn:

- How our school meets the needs of the community
- About the buildings and services in our local area
- About communities in a different country
- How to identify the places and areas of interest in our local area



In RE the children will learn how and why believers show their commitments during the journey of life: They will learn to:

- Use religious vocabulary to describe and explain why baptism and confirmation are important to some Christians
- Use religious vocabulary to describe what happens in a ritual of belonging and say why it is important for young people from that religion
- Describe the impact of ceremonies that mark important stages in people's lives



In French the children will:

- Learn to respond to topic related questions with a simple answer
- Learn to memorise and present a short spoken text



In ICT the children will learn:

- How to use search engines, collaborative software and infographics to research and report on online digital communities



In Society the children will learn:

- About the different groups that make up our community
- Why rules are important for different groups
- About different community celebrations around the world.



In PSHE the children will learn:

- That the media may not always portray the truth
- That our society has rules and laws which govern us
- How to describe differences between different cultural, ethnic and religious groups