



## Year 4 - Living Together

### Spring 1

**In English the children will be looking at report writing and biographies. At a grammatical level they will be:**

- Organising paragraphs around a theme
- Learning about word families based on common words
- Learning about nouns created by prefixes
- Learning about nouns that can be used to avoid repetitive pronouns
- Learning about the correct use of inverted commas
- Learning how to evaluate the quality of their writing

**In PE the children will:**

- Be continuing to swim each week

**In Maths the children will learn how to:**

- Count up and down in hundredths; recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten
- Add and subtract fractions with the same denominator
- Convert between different units of measure (e.g. kilometre to metre; hour to minute)
- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- Find the area of rectilinear shapes by counting squares
- Describe movements between positions as translations of a given unit to the left/right and up/down
- Plot specified points and draw sides to complete a given polygon

**In Geography the children will learn:**

- How our school meets the needs of the community
- About the buildings and services in our local area
- About communities in a different country
- How to identify the places and areas of interest in our local area
- To use geographical terms
- To describe the main geographical features of the area immediately surrounding the school
- To make simple maps and plans of familiar locations
- To use maps at a variety of scales to locate the position and geographical features of particular localities
- To use secondary sources to obtain geographical information
- To express views on the features of an environment and the way it is being harmed or improved
- To communicate their geographical knowledge and understanding to ask and answer questions about geographical and environmental features

**In French the children will:**

- Learn to respond to topic related questions with a simple answer
- Learn to memorise and present a short spoken text

**In Art the children will learn how to:**

- How to represent ideas about community through art
- Use art as a means of self expression
- Choose materials and techniques which are appropriate for their task
- Explain their own work in terms of what they have done and why
- Talk about works of art, giving reasons for their opinions

**In RE the children will learn how and why believers show their commitments during the journey of life: They will learn to:**

- Use religious vocabulary to describe and explain why baptism and confirmation are important to some Christians
- Use religious vocabulary to describe what happens in a ritual of belonging and say why it is important for young people from that religion
- Describe the impact of ceremonies that mark important stages in people's lives

**In Music the children will learn:**

- How they can use their voice and copy a given scale
- How they can compose three note patterns
- How to reflect on and improve their own work e.g. they can evaluate their piece against given criteria

**In History the children will learn:**

- About the history of our school and its community
- About someone who has been significant to the local community
- About a historical event that has had an impact on a community
- To give some reasons for particular events and changes
- To gather information from simple sources

**In ICT, the children will be finding out:**

- How to use search engines, collaborative software and infographics to research and report on online digital communities
- How to program their own animation about the 'netiquette' needed for online digital communities
- How to search effectively, using and evaluating information from a variety of sources
- How to select and use a range of programs or apps to support and present learning in other subjects
- How to use ICT to control events and write programs that accomplish specific goals
- How to make choices to gather information and solve problems

**In Society the children will learn:**

- About the different groups that make up our community
- Why rules are important for different groups
- About different community celebrations around the world.
- To identify activities and cultures which are different from their own

**In PSHE the children will learn:**

- That the media may not always portray the truth
- That our society has rules and laws which govern us
- How to describe differences between different cultural, ethnic and religious groups