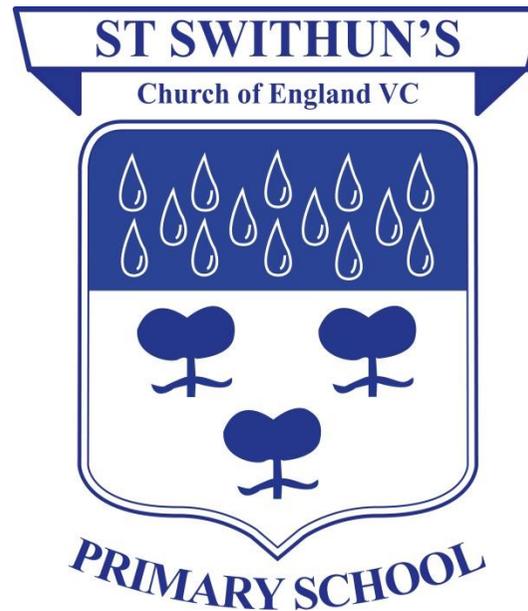


St Swithun's Church of England VC Primary School



Action Plan and Budget Tracking

2019/20

Meeting national curriculum requirements for swimming and water safety.	
The children who had not met the Year 6 swimming criteria attended for an additional 12 weeks in the spring term. We are awaiting assessment data. When this is received we will update the assessment criteria.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65.52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65.52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48.25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2019/20	Total fund allocated: £	Date Updated: September 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 49%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Golden Mile</u> Each class to take part in the Golden Mile at least 3 times per week. Children are taking part in more physical activity per week.	<ul style="list-style-type: none"> Baseline measurements to take place September 2019. Exit measurements to take place July 2020. TA's to be trained on how to enter data into portal 	£350	<u>January 2020</u> <ul style="list-style-type: none"> 1082 miles travelled since baseline. TA's able to enter data. Certificates given to children when milestones reached. 	To continue with golden mile activity within the school day. Re-launch with class incentives in September 2020. Baseline assessments will be completed.
<u>Dance and Drama Club (weekly)</u> Pupils can participate in weekly dance and drama club (30 mins)	<ul style="list-style-type: none"> Speak with qualified dance teacher to check timings and dances to cover this year. Liaise with Sandy Secondary School regarding dance festival (spring term) Organise with PTFA dance for Summer Fayre Liaise with staff regarding dance for Nativity Weekly award to be given 	£0	<u>January 2020</u> <ul style="list-style-type: none"> Parents enjoyed dance performed before Nativity. Spring dance practice sessions to begin February weekly (run by Sandy Secondary) <u>March 2020</u> <ul style="list-style-type: none"> 1397 miles travelled since baseline. 	Clubs to begin again in the Spring term. Liaison with Secondary school to continue next year. Dance events to be prioritised.
<u>Pupil Play Leaders</u> Group of pupils in Year 3 are trained to be play leaders. Children are trained to lead games with younger	<ul style="list-style-type: none"> Liaise with Premier Sport regarding dates for initial training. 	£720	<u>January 2020</u> <ul style="list-style-type: none"> 8 children have been trained 	Children will be able to lead games for other pupils but will need extra support from the adult leader as course not

<p>children during play and lunchtimes. They have the opportunity to work towards a bronze, silver and gold award</p>	<ul style="list-style-type: none"> Organise termly dates for observations of pupils. Awards to be given in assembly. Play Leader to liaise with Premier Sport Issue survey at end. 		<p>and are leading activities alongside Miss Surtees.</p> <ul style="list-style-type: none"> Ongoing work with Premier Sport <p>March 2020</p> <ul style="list-style-type: none"> Play leader 'bronze' certificates awarded to children after work was observed. 	<p>finished.</p>
<p><u>Swimming for UKS2 pupils who have not met the expected standard</u> Pupils will be provided with extra swimming sessions (above that already provided in Year 4) to ensure that maximum number of children can meet the KS2 expected standard</p>	<ul style="list-style-type: none"> Book Saxon Pool / coach Liaise with parents Swimming assessment to take place 	<p>£500</p>	<p>January 2020</p> <ul style="list-style-type: none"> 23 (38%) children from Years 5 and 6 are attending additional swimming sessions. (7 children did not attend swimming with us in Year 4) 	<p>Awaiting assessments form pool. Swimming to continue for Year 4 (school funded) in Spring Term. Lessons will be booked for those who had not met the standard for Spring Term.</p>
<p><u>Expand trim trail on school field</u> Pupils can develop core muscle strength, co-ordination and challenge themselves</p>	<ul style="list-style-type: none"> Work with suppliers on design for trim trail Apply for money to be spent through LA finance Work to be organised 	<p>£7, 000</p>	<p>January 2020</p> <ul style="list-style-type: none"> Fencing not completed <p>March 2020</p> <ul style="list-style-type: none"> School fence has been erected Will be a priority as soon as school's re-open 	<p>This will be completed next term due to school closure</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>0%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p><u>Sporting Achievements Celebrated</u> Sporting achievements inside and outside of school are celebrated in whole school community Worship. Pupils can celebrate and share their achievements and next steps.</p>	<ul style="list-style-type: none"> • Ensure pupils know to bring awards in before Thursday. • Newsletter to also contain sporting achievements and given to school office 	<p>£0</p>	<p><u>January 2020</u></p> <ul style="list-style-type: none"> • Awards brought in from home for Worship and celebrated in school. These have varied from swimming, dance, running and karate <p><u>March 2020</u></p> <ul style="list-style-type: none"> • Awards are celebrated weekly and shared in newsletter 	<p>To continue through virtual worship in September and then as part of community worship</p>
<p><u>Performance of Chinese New Year and Diwali dances to peers / parents</u> Pupils can celebrate their achievements, raising aspiration, confidence and self-esteem.</p>	<ul style="list-style-type: none"> • Book dance teacher to lead workshops • Date to be shared with parents and staff. 	<p>£0</p>	<p><u>January 2020</u></p> <ul style="list-style-type: none"> • Diwali dance was well received by pupils and staff. All children with SEND participated. 1 of these usually finds PE challenging. <p><u>March 2020</u></p> <ul style="list-style-type: none"> • Chinese New Year dance session was enjoyed by pupils and all pupils participated. 	<p>Staff have developed ideas on how to lead dance linked to a theme. Staff can incorporate ideas into PE planning</p>
<p><u>Outdoor games in Golden Time</u> Outdoor games to be led by a member of teaching staff during golden time. Pupils can engage in a range of sporting activities.</p>	<ul style="list-style-type: none"> • Named member of staff to lead golden time outdoor games. • Questionnaire to be given to pupils summer term. 		<p><u>January 2020</u></p> <ul style="list-style-type: none"> • This continues. This activity is usually full with 24+ children attending weekly. <p><u>March 2020</u></p> <ul style="list-style-type: none"> • This is still offered as part of the golden time and is always full. 	<p>To continue 2020/21 when bubbles are able to mix.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>3%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p><u>Dance CPD</u> Staff (teacher and teaching assistant) to receive CPD from an experienced dance teacher. Staff will be trained to deliver high quality dance in KS2. Pupils will have access to first quality teaching and will be able to use skills in productions and transition events.</p>	<ul style="list-style-type: none"> Books dance teacher for spring term 	<p>£540 Actual Cost £600</p>	<p><u>January 2020</u></p> <ul style="list-style-type: none"> Started 9.1.20 <p><u>March 2020</u></p> <ul style="list-style-type: none"> This took place until school closures occurred. Staff feel more confident in linking dance to themes and will be able to use this to support teaching and learning 	<p>Staff are able and confident to deliver dance sessions. Further support may be needed as course was not finished due to school closure.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 37%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p><u>Play Leaders</u> Play leader works with pupils during lunchtimes to lead games ensuring all pupils are taking part in physical activity. Play leader to introduce a range of different sporting activities throughout the year. Pupils will be calmer during afternoon sessions and all lunchtime staff are upskilled.</p> <p><u>Dance teacher to lead Diwali and Chinese New Year Dance Sessions</u> Pupils will be engaged in different types of dance techniques that they can use within their PE sessions.</p>	<ul style="list-style-type: none"> Planning session with play leader. Equipment audited to ensure that there is sufficient to support a range of activities Book dance teacher Photograph sessions and questionnaires for pupils after the event Routine to be shared with parents and peers 	<p>£3,500 £390</p>	<p><u>January 2020</u></p> <ul style="list-style-type: none"> Less behaviour incidents at lunchtimes. Children engaged in play. PTFA funded play table (at request of children) <p><u>January 2020</u></p> <ul style="list-style-type: none"> Diwali dance was well received by pupils and staff. All children with SEND participated. 1 of these usually finds PE challenging. <p><u>March 2020</u></p> <ul style="list-style-type: none"> Chinese New Year dance session was enjoyed by pupils and all pupils participated. 	<p>Range of activities can be extended as children's knowledge of games has increased. Play leader role to continue.</p> <p>Staff have developed ideas on how to lead dance linked to a theme. Staff can incorporate ideas into PE planning</p>

<p><u>Mixed Martial Arts</u> Pupils in UKS2 to engage in a disciplined sport.</p> <p><u>Gym / Summer Sports Club</u> Pupils can attend sports club for a nominal fee but is free for disadvantaged pupils. Pupils can engage in extra curricular sport (1 hour per week) and try new skills and develop and refine skills.</p>	<ul style="list-style-type: none"> • Book sessions for Years 5 and 6 • Staff to assess pupil's attitudes to sessions <ul style="list-style-type: none"> • Club to be booked • Staff to approach parents of children whom they think would benefit from the club. 	<p>£1000</p> <p>£1620</p>	<p><u>January 2020</u></p> <ul style="list-style-type: none"> • Will begin Summer Term <p><u>March 2020</u></p> <ul style="list-style-type: none"> • Due to take place Summer Term. Unsure of start date due to Covid 19. <p><u>January 2020</u></p> <ul style="list-style-type: none"> • Gym club Autumn 1 had 19 participants (20 max) • Gym club Autumn 2 – 17 participants (20 max) <p><u>March 2020</u></p> <ul style="list-style-type: none"> • Gym club Spring 1 and 2 had 20 participants (full capacity) 	<p>Did not take place – school closure</p> <p>Children engaged in physical activity. To continue next academic year</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>12%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p><u>Cross school competitions</u> Pupils take part in sporting competitions with other schools in the local area. Pupils will be supported with transition to new setting. Pupils will be able to take part in competitive sports</p> <p><u>Cross house in school competitions</u> All pupils to take part in whole school sporting competitions each term</p>	<ul style="list-style-type: none"> • Liaise with other schools to book dates and decide on events • Staff to attend on a rotational basis <ul style="list-style-type: none"> • Books dates and organise sports • Celebrate achievements of teams 	<p>£800</p> <p>£1050</p>	<p><u>January 2020</u></p> <ul style="list-style-type: none"> • Planned for Spring and Summer Term <p><u>March 2020</u></p> <ul style="list-style-type: none"> • Planned for end of Spring Term – postponed due to school closure <p><u>January 2020</u></p> <ul style="list-style-type: none"> • Archery to take place in the Spring Term. <p><u>March 2020</u></p> <ul style="list-style-type: none"> • Planned for end of Spring Term – postponed due to school closure 	<p>Did not take place</p> <p>Did not take place</p>

Academic Year	2019-20
Funding allocation 2019-20	£17, 420
Carry forward 2018-19	£172.42
Total	£17, 592.42
Spent 2019-20	7,680
Carry	£9,912.42

