

St Swithun's Church of England VC Primary School



Evidencing the impact of the Sports Premium

Funding April 2018

Action plan for 2018/19

Impact of Sports Premium Funding Report to Governors April 2018

The Government has allocated a specific grant of £10,000 plus a premium of £10 for every pupil aged over five years to all primary schools.

The purpose of these funds is to extend and enrich the PE and sports opportunities that can be offered in school. The funding is provided in two instalments each year one in the autumn term and one in the spring term. It is part of the Olympic legacy, is government funded and will dovetail into all of our work to encourage healthy lifestyles. At St Swithun's the governors and teachers are concerned to ensure that this funding will be spent prudently to achieve maximum and sustainable impact.

The Impact of this Funding to Date

The DfE vision for Primary PE and Sport Premium is that "all pupils leaving primary school will be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport". To achieve self-sustaining improvement in the quality of PE and sport in our school we need to demonstrate how we are achieving this against the following indicators: -

- The engagement of all pupils in regular physical activity – this will kick start healthy active lifestyles.
- The profile of PE and sport being raised across the whole school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils. •
- Increased participation in competitive sport

The following reports explain how the sports premium has enabled us to meet these indicators.

Academic Year	2017-18
Total funding allocation	£17, 220
Actual funding spent	£16. 005

PE and Sports Premium Impact Review 2017-18 – St Swithun’s Church of England VC Primary School

Indicator 1: The engagement of all pupils in regular physical activity – kick start healthy active lifestyles				
Key actions taken	Actual outcomes	Actual cost	Impact (school staff, pupils) with evidence	Sustainability/next steps
CPD provision for newly qualified teachers to increase confidence in delivering high quality physical activity. (also indicator 3)	NQT has undertaken external CPD in PE in the 2017/18 academic year.	Part of NQT induction course paid for by the school.	NQT feels more confident to teach PE. PE is planned for within the EYFS.	Training our own teachers to deliver high quality PE will benefit all pupils and ensure we are able to provide high quality PE to all our children. CPD for all staff will remain a priority for sports premium finding.
Purchase of new lunchtime equipment to encourage children to participate in physical activity during lunch times. (also indicator 4)	Children have a range of equipment to use to ensure they stay active during lunchtime break. Children are active during lunchtimes.	£144	Play leaders are trained annually by lunchtime staff. Rota for use of pirate ship. Children are more active and practicing school values of sharing etc..	Children need to be trained earlier to ensure good practice continues.
Mixed martial arts for Year 5 (also indicator 4)	Taking place in the summer term.	£650	Children to learn a disciplined sport. Children are excited with learning something new.	To continue to offer mixed martial arts to Year 5 and to consider offering a an extracurricular club.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				
Key actions taken	Actual outcomes	Actual cost	Impact (school staff, pupils) with evidence	Sustainability/next steps
Regular celebration of sports participation in and outside of school in weekly celebration assembly	Children recognised for their sporting achievements. Sports events are reported through the school weekly newsletter.	Time for publishing the information	Pupils want to share their achievements in sports from outside school and are proud of their achievements. Children want to succeed.	Parents value this information being shared regularly. To include achievements in the weekly newsletter. This will continue next year.
Performing to parents	Children performed in front of an audience	No cost	Demonstration of drama to encourage non-participants to take part.	Continue to plan performances to parents as part of curriculum.
Purchase of a new all-purpose sports floor to increase the provision of sports offered.	To be installed Summer 2018.	£12,000	A wider range of sports can be played	Purchase the relevant equipment.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport.				
Key actions taken	Actual outcomes	Actual cost	Impact (school staff, pupils) with evidence	Sustainability/next steps
CPD provision for upper KS2 staff. (also indicator 3)	Teaching staff will now be able to deliver dance and drama confidently to children in UKS2. All children in Year 5 took part.	£550	Planning for PE is easier and ideas from this year can be used with confidence next year. Pupils could use skills from expressive arts in performance of Hamlet with other schools.	Training to remain a key element in sports premium funding to ensure staff have the skills and knowledge to deliver first quality teaching in PE.

Key indicator 4: Broader experience of range of sports and activities offered to all pupils				
Key actions taken	Actual outcomes	Actual cost	Impact (school staff, pupils) with evidence	Sustainability/next steps
The expertise of a dance teacher to encourage all children to participate in non-competitive sport and to train staff to lead this activity in the future.	Children participate with enthusiasm. Those children that are more reluctant became engaged with the activities and began to express their thoughts.	Included in indicator 3	Pupils are encouraged to undertake regular physical activity. Pupils were positive about their experiences.	Use experience coaches to deliver other aspects of PE. This would include CPD for staff and ensure engagement of a wider group of pupils.
Sports clubs aimed at pupil premium children and those who do not participate in extracurricular activities.	There has been a 28% increase in extracurricular sports clubs over the same period as last year. 61.8 hours of extra curricular sport has taken place.	£1840	Pupils enjoy activities and this is reflected in participation rates in school.	Continue to offer clubs after school and at lunchtime to ensure a wide a take up as possible.
Bikeability for KS2 children offered.	Children understand the importance of bike safety. Children encouraged to bike to school.	£80	June 18	Encourage bike riding to school. Promote in school newsletter.
Scout ability for KS1 children	Children understand the importance of safety whilst on a scooter.	£80	June 18	Encourage using scooters to come to school. Have scooters available for KS1 and EYFS at lunchtimes.
Children in UKS2 engage in martial arts.	Summer 2018		Summer 2018	Continue next academic year if successful.

Key indicator 5: Increased participation in competitive sport.				
Key actions taken	Actual outcomes	Actual cost	Impact (school staff, pupils) with evidence	Sustainability/next steps
<p>Involvement in inter schools competitions.</p> <p>Increase in participation numbers for both KS1 and KS2 pupils.</p> <p>(also indicator 5)</p>	<p>Work with local schools supports transition.</p> <p>Children from all abilities attend to ensure inclusivity of all.</p> <p>50% of children in each key stage have participated.</p>	<p>1 x TA (3hrs x 6) =£175</p> <p>1 x teacher (3hrs x 6) =£486</p>	<p>The teams have participated with enthusiasm. They have enjoyed putting their skills into practice. The children enjoy competing against other schools.</p>	<p>Continue to work with other schools. Programme of events to be planned in September for the whole academic year.</p>

PE and Sports Premium Action Plan – St Swithun’s Church of England VC Primary School

Indicator 1: The engagement of all pupils in regular physical activity – kick start healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Purchase rubber pore flooring with markings to ensure a healthy start to the school day.	Meet with suppliers to discuss options. Collect 3 quotes Install CPD for staff	£10,000	Increased activity on entry to school. Use of markings during curriculum time.
To encourage children to participate in a mile a day.	Mark out track in playground Assess at the beginning and end of the school year. CPD Communication with parents.	£350	Children will complete the mile a day at least 3 times weekly. Increased physical activity.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Regular celebration of sports participation, achievement and involvement both in and outside of the school day.	Share achievements through displays across school		Awareness is raised on the range of activities that children take part in outside of school
Performance of Bollywood and Street dance to parents.	Communicate to parents when the performance will be.		Demonstration to encourage non-participants to take part.
To ensure maximum numbers of children can meet the National Curriculum requirement to swim competently, confidently and proficiently over a distance of 25m, use a range of strokes effectively and perform safe self-rescue in different water based situations	Organise swimming for Year 6 children who will not meet National Curriculum requirements	£500	Children meet requirements and information published.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport.			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Staff CPD through working with an experienced dance teacher	Dance teacher to deliver a term of dance and expressive arts in KS2.	£550	Teachers are confident in the delivery of dance in KS2. Quality first dance is provided.

Key indicator 4: Broader experience of range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To employ a play leader to engage children in a wider range of physical activity at lunchtimes. (also indicator 1)	Recruit a play leader to lead activities at lunchtime.	£3,500	Children will be engaged in a wider range of activities at lunchtimes.
Provide a range of different activities and opportunities for physical activity at play times.	Purchase equipment specifically for use at playtimes. Purchase scooters for KS1 playtimes Purchase multi-games tables for use in the classroom.	£2,000	Increased physical activity
An experienced dance teacher to lead sessions for KS1 (street dance) and KS2 (Bollywood).	Target pupils who find these difficult to ensure they take an active part of the session.	£300	Demonstration to parents of dances learned.
Children in UKS2 engage in martial arts.	Organise coach to come and teach mixed martial arts to children in Year 5	£	Improved concentration. Participation in a different kind of sport.

Key indicator 5: Increased participation in competitive sport.			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Take place in inter school sports competitions	Liaise with other schools to plan a programme for events. Record pupils taking part.	£600	Children take part in competitive sport with other schools. Transition will be smooth between schools.

Academic Year	2018-19
Funding allocation 2018-19	£17, 730
Carry forward from 2017-18	£1, 215
Total	£18, 945
Budget spend	£17, 800