



*Building the Foundation
for the Future*

St Swithun's V.C Lower School Sports Premium 2013/14

Context of school

St Swithun's VC Lower School is situated in Central Bedfordshire, which currently organises its schools into the three tier structure – Lower (years N – 4), middle (years 5-8) and upper (years 9-13)

The school maintains a very strong commitment to working in collaboration with other schools, the local authority and the wider school system. Governors seek out new opportunities and developments that will enhance the school's ongoing development. The school engages in a variety of 'self-evaluation' processes and procedures.

In October 2013 there were 175 children ages 3-9 (autumn census data) on roll. The children in the foundation stage are taught in a purpose built provision on site and years 1 to 4 in the main school building. In the foundation stage the children are organised into nursery and reception year groups, but work using a 'free flow' approach ensuring full access to the experiences – inside and out- as outlined in the Curriculum Guidance for the Foundation Stage.

In Years 1 to 4 there is one class in each year group. We also have a purpose built autism provision which educates children from Central Bedfordshire.

The school is predominately white British and only 9% of our school is from a minority ethnic group (Raise Online 2013)

15% of the (eligible) children at St Swithun's VC Lower School are ever 6 and 15% of the school have Special Educational Needs. The school roll reflects a wide range of pupil ability.

Awards and recognition – Healthy Schools, Gold Sing up, International Schools, Eco Schools (bronze)

Recent Initiatives / Improvements

- Review of current PE arrangements
- Close involvement with other schools within the Pinnacle Trust
- Swimming in Years 3 and 4 (partly school funded)
- Pirate Ship

Objectives of Sports Premium

When making decisions about using the Sports Premium it is important to consider the context of the school and subsequent challenges faced.

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Building the Foundation

Our key objective in using the Sports Premium Grant is to improve the quality and breadth of PE and sport provision by

- promoting physical activity as a healthy life style option,
- encouraging engagement in competitive sport and
- establishing a focus on achievement outside the 'academic' subjects.

By doing this we will ensure that the values of our school are realised in practice – team work, support/service, happiness, respect, trust and resilience.

We know that children flourish when learning outdoors and that they will live healthier and productive lives if they keep themselves fit. We will encourage them to challenge themselves to achieve in sport, dance, gymnastics, games and general physical activity so as to achieve success both for themselves and for their peers. We will create opportunities for the children to be part of a team, to compete both as a team, but also individually as we expand their opportunities.

We have identified some key principles (outlined below) which we believe will maximise the impact of our Sports Premium spending.

Key Principles

'Raising Aspiration'

We will provide a culture where:

- Staff believe in all children
- Children aspire to take part in sporting activity in and outside of school
- Staff, pupils and families engage with physical activity
- Staff model the importance of a healthy life style
- Staff adopt a 'solution-focused' approach to overcoming barriers
- Children and staff receive intrinsic and extrinsic rewards to motivate and encourage.
- Success is celebrated explicitly.

Improving Day to Day Teaching

We will continue to ensure that all children across the school receive good teaching, with increasing percentages of outstanding teaching achieved by using our teachers to:

- Set high expectations
- Ensure consistent implementation of the non-negotiables, e.g. 2 hours a week of physical activity, appropriate kit and resources
- Establish high levels of engagement and enthusiasm in sport
- Share good practice within the school and draw on external expertise
- Provide high quality CPD including coaching in school.
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Individualising support

We will ensure that the additional support we provide is effective by:

- Looking at the individual needs of each child and indentifying their barriers to learning
- Ensuring additional support staff and class teachers communicate regularly
- Recognising and building on children's strengths to further boost confidence (e.g. variety of sports clubs).
- Engage with Sandye Place Academy Sports Programme.





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Funding Priorities

The school has received £5858 from September 2013 to April 2014 which is 65% of the year's allocation. The remaining funds will be issued to the school in the Summer term

2013-14 Funding Allocation Intention

Hiring qualifies sports coaches from Premier Sport to run extra-curricular activities

Clubs will be run at a reduced cost and will be open to both key stages. The clubs will be in a variety of different sports.

Staff training

A selection of staff to complete training and CPD through SPA Sport Premium Programme

Contributing to funding a School Sports Co-ordinator

With other local lower schools, contribute to the cost of funding a School Sports Coordinator (SSCO) based at Sandye Place Academy (SPA). They will be responsible for providing support in the development of sport in school and organise festivals.

SPA Sport Premium Funding Programme

The school to appoint SPA to coordinate the delivery of the Sport Premium Funding Programme (see attached)

CPD

Through the partnership of programme CPD is being provided which will allow staff to participate in a variety of professional development opportunities.

Specialist Teacher

Through the SSCO role a specialist PE teacher from the Middle Scholl will provide high quality in house CPD and training for staff

Improving teaching

Purchasing schemes of work, particularly looking ahead to the new National Curriculum in September 2014

Improving Swimming

To provide part funding towards the cost of swimming tuition on a weekly basis at a local pool (school pay the rest of the tuition)





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PE Sport Grant Awarded			
Total number of children on role			
Total amount of PPSG received		£5183.00	
Summary of PPSG 2013-14			
Objectives of spending PPSG:			
<ul style="list-style-type: none"> To develop a love of sport and physical activity To improve the PE provision at St Swithun's Broaden the sporting opportunities and experiences available to pupils To provide continued professional development for staff Support and engage the least active children in physical activities To provide places for pupils on after school sports clubs To improve resources to support the development of the subject 			
Record of PPSG spending by item/project 2013-14			
Item/Project	Cost	Objectives	Outcomes
Before school clubs run by 'Premier Sport' (before and after school) (Monitor take up of clubs: gender, SEN, Pupil Premium, vulnerable groups)	£825.00	To provide pupils with broader experiences in PE. These to include fitness, gymnastics, non-competitive, multi skills. To be funded through PPSG	Take up in other sporting clubs increased. Increase in confidence in PE sessions Increased attainment Increased confidence and self esteem
Sandye Place Academy Sports Package	£900.00	To provide support and advice in all areas of PE and school sport. To raise standards in curriculum PE and school sport. To develop sports leadership and increase participation in clubs and competitions. To provide CPD for staff	Increased confidence Improved attainment Increased uptake in sports club run by school Staff confident to lead gym sessions in Chestnut
Audit PE equipment both for PE/Sport and physical activities in the playground	£75	To replenish and replace equipment	Equipment replenished particularly lunchtime equipment.
To participate in 'Pinnacle Trust' skills festivals (Monitor take up of clubs: gender, SEN, Pupil Premium, vulnerable groups)	1 x TA (3hrs x 6) = £175 1 x teacher (3hrs x 6) = £450	To aid transition to middle school. To work with the local community in competitive sport To increase physical activity	Increased confidence and self esteem Aided transition to middle school – increased self esteem and confidence Inclusive – all abilities attended





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Gymnastics CPD for Autism Provision	£700	To train staff in planning appropriate gymnastics for children with a wide range of needs. To develop fine and gross motor skills of children within the ASC Provision	Staff more confident Improved attainment
Swimming lessons for Years 3 and 4	£2058	To develop children's safety in the water	Children can swim Increased confidence and safety

Summary

Total PPSG received	£5183.00
Total PPSG expenditure	£5183.00
PPSG remaining	£0.00

Impact of Pupil Premium Spend

The school's evaluation of its own performance is rigorous. Tracking of progress over time for each pupil is thorough and so we can quickly identify any dips and develop strategies and interventions to promote improvement.

Other Supporting Evidence

This will be in the form of monitoring and evaluation, external reports and accreditations etc..

