



*Building the Foundation
for the Future*

St Swithun's V.C Lower School Sports Premium 2016/17

Context of school

St Swithun's VC Lower School is situated in Central Bedfordshire, which currently organises its schools into the three tier structure – Lower (years N – 4), middle (years 5-8) and upper (years 9-13). From September 2017 St Swithun's will take its first Year 5 cohort. In September 2018 St Swithun's will become a full primary school.

The school maintains a very strong commitment to working in collaboration with other schools, the local authority and the wider school system. Governors seek out new opportunities and developments that will enhance the schools ongoing development. The school engages in a variety of 'self-evaluation' processes and procedures.

In October 2016 there were 169 children ages 3-9 (autumn census data) on roll. The children in the foundation stage are taught in a purpose built provision on site and years 1 to 4 in the main school building. In the foundation stage the children are organised into nursery and reception year groups, but work using a 'free flow' approach ensuring full access to the experiences – inside and out- as outlined in the Curriculum Guidance for the Foundation Stage.

In Years 1 to 4 there are one class in each year group. We also have a purpose built autism provision which educates children from Central Bedfordshire.

The school is predominately white British and only 8.9% of our school is from a minority ethnic group (Raise Online 2016)

20.5% of the (eligible) children at St Swithun's VC Lower School are ever 6 (Raise Online 2016). 12.6% of children have special educational needs at SEN support and 6.9% have an EHCP or Statement of Special Educational Need. (Raise Online 2016) The school roll reflects a wide range of pupil ability.

Awards and recognition – Healthy Schools, Gold Sing up, International Schools, Eco Schools (bronze)

Recent Initiatives / Improvements

- CPD for lunchtime staff on playground games.
- CPD for teaching staff on delivering gym classes.
- Dance workshop EYFS and Key Stage 1
- Two Bike ability training courses.
- A range of tournaments with other local schools in Key Stages 1 and 2.
- Squiggle whilst you wiggle to develop fine and gross motor skills.
- Balance equipment for EYFS
- Climbing equipment for EYFS (to be installed summer 2017)
- Development of an outdoor sports pitch (to be installed summer/autumn 2017)





*Building the Foundation
for the Future*

Objectives of Sports Premium

When making decisions about using the Sports Premium it is important to consider the context of the school and subsequent challenges faced. Many of our children have very little 'outside' space in their community and only a small number engage with 'sporting' activities offered in the local area. The few children that do engage within sporting activity out of school are mainly boys who train and play for mid beds tigers.

Our key objective in using the Sports Premium Grant is to improve the quality and breadth of PE and sport provision by;

- promoting physical activity as a healthy lifestyle option,
- encouraging engagement in competitive sport and
- establishing a focus on achievement outside the 'academic' subjects.

By doing this we will ensure that the values of our school are realised in practice – team work, support/service, happiness, respect, trust and resilience.

We know that children flourish when learning outdoors and that they will live healthier and productive lives if they keep themselves fit. We will encourage them to challenge themselves to achieve in sport, dance, gymnastics, games and general physical activity so as to achieve success both for themselves and for their peers. We will create opportunities for the children to experience being part of a team, to compete, but also chances for them to try new sports individually by expanding their opportunities.

We have identified some key principles (outlined below) which we believe will maximise the impact of our Sports Premium spending.

Key Principles

'Raising Aspiration'

We will provide a culture where:

- Staff believe in all children
- Children aspire to take part in sporting activity in and outside of school
- Staff, pupils and families engage with physical activity
- Staff model the importance of a healthy lifestyle
- Staff adopt a 'solution-focused' approach to overcoming barriers
- Children and staff receive intrinsic and extrinsic rewards to motivate and encourage.
- Success is celebrated.

Improving Day to Day Teaching

We will continue to ensure that all children across the school receive good teaching, with increasing percentages of outstanding teaching achieved by using our teachers to:

- Set high expectations
- Ensure consistent implementation of the non-negotiables, e.g. 2 hours a week of physical activity, appropriate kit and resources
- Establish high levels of engagement and enthusiasm in sport
- Share good practice within the school and draw on external expertise
- Provide high quality CPD including coaching in school.





Building the Foundation

Individualising support

We will ensure that the additional support we provide is effective by:

- Looking at the individual needs of each child and identifying their barriers to learning
- Ensuring additional support staff and class teachers communicate regularly
- Recognising and building on children's strengths to further boost confidence (e.g. variety of sports clubs).
- Engage with the other lower schools in the Pinnacle Trust to provide a range of sporting activities.

Funding Priorities

The school will receive £8583 for the academic year 2016/17.

2016-17 Funding Allocation Intention

EYFS – climbing equipment matting
Development of gross motor skills
Staff training
A selection of staff to complete training and CPD.
Inter schools sports competitions
With other local lower schools, contribute to the cost of transport / equipment to attend and compete in a range of sporting activities within the Pinnacle Trust. To increase physical activity.
PE equipment
To invest in PE equipment to aid in the teaching and learning of PE.
Extra-curricular clubs
To provide pupils with broader experiences in PE
Playground games
To develop playground games for all children.
Cost of staff
Covering staff members to take children to events and festivals.
Bikeability
To ensure children have an understanding about bike safety. To raise the profile of riding a bike.
Assessment
To ensure children are being tracking in PE and monitor club take up.





Building the Foundation
for the Future

PE Sport Grant Awarded			
Total number of children on role		169	
Total amount of PPSG received		£8583	
Summary of PPSG 2016-17			
Objectives of spending PPSG:			
<ul style="list-style-type: none"> To develop a love of sport and physical activity To improve the PE provision at St Swithun's Broaden the sporting opportunities and experiences available to pupils To provide continued professional development for staff Support and engage the least active children in physical activities To provide places for pupils on after school sports clubs To improve resources to support the development of the subject 			
Record of PPSG spending by item/project 2016/17			
Item/Project	Cost	Objectives	Outcomes
Before and after school clubs run by 'Premier Sport' (Monitor take up of clubs: gender, SEN, Pupil Premium, vulnerable groups)	£2302	To provide pupils with broader experiences in PE. These to include fitness, gymnastics, non-competitive, multi skills. To be funded through PPSG	Take up in other sporting clubs increased. Increase in confidence in PE sessions. Increased attainment. Increased confidence and self esteem
Audit PE equipment both for PE/Sport and physical activities in the playground	£75	To replenish and replace equipment	A wider range of sporting activities can be offered in and outside of the curriculum.
To participate in 'Pinnacle Trust' festivals (Monitor take up of clubs: gender, SEN, Pupil Premium, vulnerable groups)	1 x TA (3hrs x 6) = £175 1 x teacher (3hrs x 6) = £450	To work with the local community in competitive sport. To increase physical activity.	Increased confidence and self-esteem. Inclusive – all abilities attended





*Building the Foundation
for the Future*

Coach to festival	£175	Children to be able to participate in a competitive completion with other schools.	Increased confidence and self-esteem. increased self-esteem and confidence Inclusive – all abilities attended
Bikeability	£160	To ensure children have a safe understanding of bike safety. To raise the profile of riding a bike	Children understand how to ride safely and have a wider understanding. More children ride to school
Squiggle whilst you wiggle	£75	To develop fine and gross motor skills.	This needs to be embedded in the next academic year but initial evaluations from teaching staff show finger strength has increased along with co-ordination.
Assessment (CM and 2 simple)	£222	To develop assessment of PE across the school including PD in EYFS	Assessment of PE is recorded throughout the school.
Healthy St Swithun's Week -	£200	To develop the teaching of new skills and sports across the school To raise the development of healthy eating across the school.	The profile of PE is raised throughout the school. Children learn a new sport. Staff knowledge, skills and confidence in teaching a new sport is increased.
Early years outdoor equipment	£300	To develop gross motor skills and enhance Physical Development	Physical development results are in line with national especially for groups of learners.
Staff training (Lunchtime staff)	£56	To develop playground games for all children	Lunchtime staff trained to use equipment during lunchtime. Summer term to see implementation of sessions. Sessions have been planned by lunchtime staff. Additional lunchtime supervisor has been employed to support successful implementation.





Building the Foundation
for the Future

Staff training (Gym)		To ensure staff can safely plan and deliver gym sessions to children.	Gym has been planned using school resources. Mats and equipment being used safely and children enjoy sessions. Children in N now have gym PE sessions using equipment.
EYFS climbing equipment matting and EYFS climbing frame	£1900	To develop physical development within EYFS.	To be installed summer term 2017. Outcomes to be evaluated 2018.
Sports pitch	£2493	To encourage a wider range of games to be played on the playground and within PE sessions.	To be installed summer term 2017 and to be funded over 2 academic years.

Summary

Total PPSG received	£8583
Total PPSG expenditure	£8583
PPSG remaining	£0.00

Impact of Pupil Premium Spend

The school's evaluation of its own performance is rigorous. Tracking of progress over time for each pupil is thorough.

Other Supporting Evidence

This will be in the form of monitoring and evaluation, external reports and accreditations etc..

Proposed spending for 2017/18

- Sports Pitch
- Staff training – dance, lunchtime games
- Extra-curricular clubs
- Inter school tournaments.



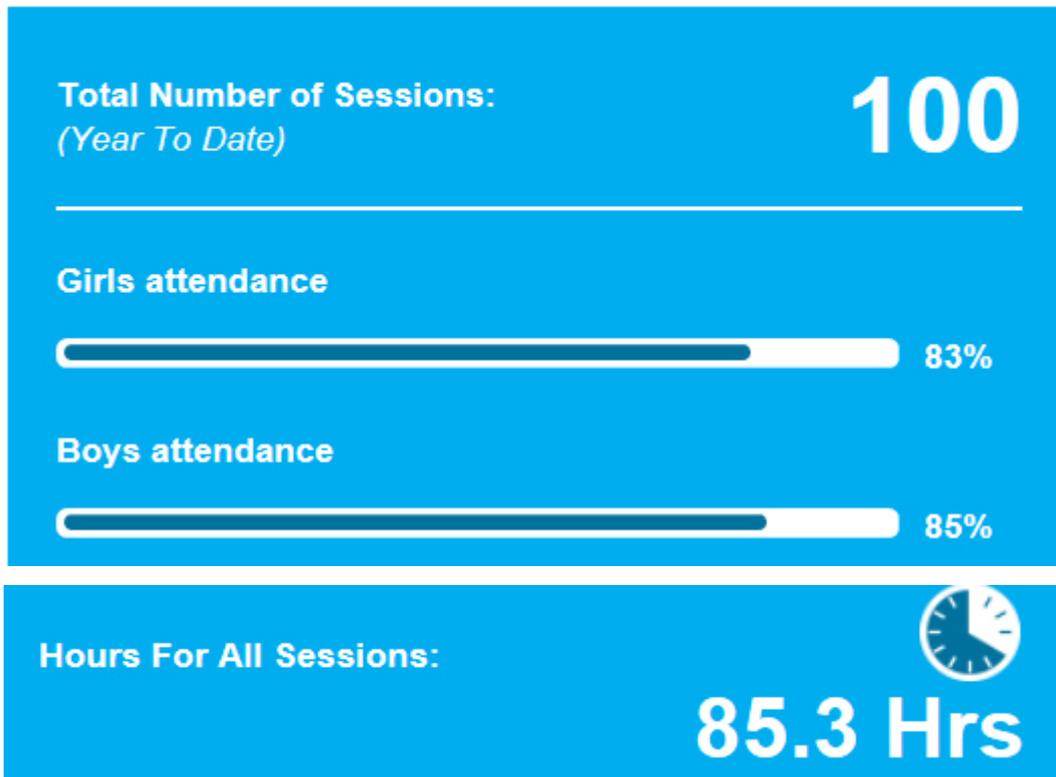


Building the Foundation
for the Future

Extra-curricular sporting activities analysis

September 2016 - April 2015

Extra Curricular Activities



55% of children on roll have attended extra-curricular sporting activities provided by Premier Sport

