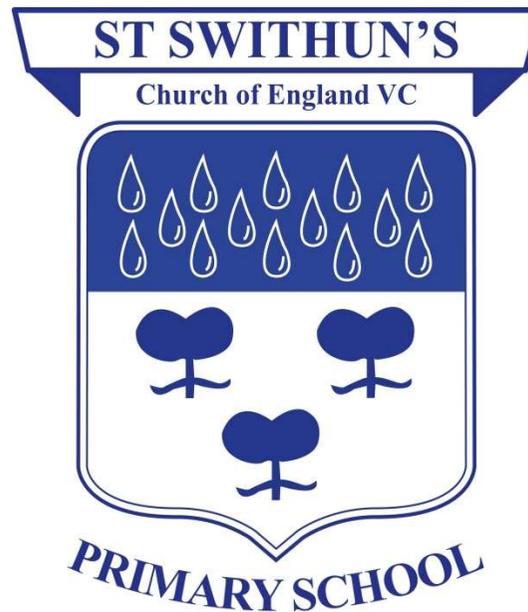


St Swithun's Church of England VC Primary School



Evidencing the impact of the Sports Premium
Funding April 2018 / 19

Impact of Sports Premium Funding Report to Governors April 2018

The Government has allocated a specific grant of £10,000 plus a premium of £10 for every pupil aged over five years to all primary schools.

The purpose of these funds is to extend and enrich the PE and sports opportunities that can be offered in school. The funding is provided in two instalments each year one in the autumn term and one in the spring term. It is part of the Olympic legacy, is government funded and will dovetail into all of our work to encourage healthy lifestyles. At St Swithun's the governors and teachers are concerned to ensure that this funding will be spent prudently to achieve maximum and sustainable impact.

The Impact of this Funding to Date

The DfE vision for Primary PE and Sport Premium is that "all pupils leaving primary school will be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport". To achieve self-sustaining improvement in the quality of PE and sport in our school we need to demonstrate how we are achieving this against the following indicators: -

- The engagement of all pupils in regular physical activity – this will kick start healthy active lifestyles.
- The profile of PE and sport being raised across the whole school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils. •
- Increased participation in competitive sport

The following reports explain how the sports premium has enabled us to meet these indicators.

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.				
Key actions taken	Actual outcomes	Actual cost	Impact (school staff, pupils) with evidence	Sustainability/next steps
Path made suitable for exercise by having the surface renewed and line markings installed to encourage children to participate in talking about and participating in physical activity with parents/carers at the end and the beginning of the school day.	Children are having a healthier start to the day. Path and markings installed taking into account what we already have. All age pupils considered when making purchase.	£4321.58	Children are encouraged to walk into school rather than drive into the school car park. During the 2018 travel survey 100 children walked to school, 2 cycled, 7 scooted and 14 park and strode. (187 children were asked) Children have an active start to the day.	Aim to reduce the number of children who are coming to school by car and encourage them to walk at least some way to school. Provide activity challenges on the school newsletter to do on the way onto school.
Mile a day markings on playground.	Health and wellbeing of children will be improved. Staff and pupils can work exercise together. Timetable developed so all children have movement breaks as necessary to support learning within the classroom.	£1957.99	Children will be encouraged to participate in the mile a day during lunch and break times and at least 3 times a week the class teacher. Assessments still taking place as have not completed one year so exit data not available. Markings will increase activity – children will be motivated to run, hop, skip etc. This will develop stamina and	To be integrated into the school day. Pupil questionnaire to find out their thoughts on the golden mile.

			willingness to practice and develop skills.	
Equipment for Year 1 outside area to allow for physical activity to take place throughout the school day on a daily basis	<p>Children are enjoying the outside area and children are beginning to talk about how outside activity makes them feel.</p> <p>Children are spending more time outside than in previous years.</p>	£1177.29	<p>Children are accessing the outside environment for at least 2 hours a day in addition to break and lunchtime and dedicated PE/games sessions.</p> <p>Aided transition from EYFS to Year 1 ensuring children have access to a secure outside environment.</p> <p>Teacher planning shows activities are available for outside learning / physical activity.</p>	<p>Outside activities to be continually planned for using purchased resources.</p> <p>Introduce further activities next year.</p>
Purchase of new lunchtime equipment to encourage physical activity particularly at lunchtime (also indicator 4)	<p>Children have more equipment to use at lunchtime to ensure they are active.</p> <p>Children are active and making good choices socially.</p>	As below Indicator 4	As below Indicator 4	As below Indicator 4
Play leaders trained	Children trained as play leaders to support younger children in their play	£80	Play leaders are trained and they are active in practicing school values.	To offer a tiered scheme for play leaders to ensure they remain interested in this role for 2019/20.
Dance and Drama club (free to pupils)	<p>Children participate in physical activity after school for 30 mins.</p> <p>Qualified dance instructor leads sessions.</p>	No cost	<p>Children from Years 1-6 can take part.</p> <p>Children performed to parent at Christmas nativity and summer fayre.</p>	Continue.

	Awards given for efforts			
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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				
Key actions taken	Actual outcomes	Actual cost	Impact (school staff, pupils) with evidence	Sustainability/next steps
Sporting achievements inside and outside of school are celebrated weekly in community worship	Children recognised for their sporting achievements. Sports events are celebrated in the school news letter	No cost	Pupils are proud to share their achievements in sports from outside school. Children want to succeed.	Parents value this information so continue next year. Consider a twitter account to celebrate achievements. Sporting achievements to be celebrated on school website.
Bollywood and Street dance performances showed to peers.	Children performed in front of an audience.	No cost	Demonstration of dance to peers to encourage non-participants in school led clubs to take part.	Plan for performances to parents next year.
Assessment of swimming of Year 6 pupils to ensure maximum numbers of children can meet the National Curriculum requirement to swim competently, confidently and proficiently over a distance of 25m, use a range of strokes effectively and perform safe self-rescue in different water based situations	Children assessed on swimming abilities (children had not been previously assessed due to not being a primary school at that point. Assessment usually took place at the feeder middle schools)	£150	Pupils – children understand their strengths when swimming 56% of children have met the expected KS2 standard. Of the children who were with us in Years 3 and 4 (20	Swimming assessment to take place at the end of Year 4.

			children) 65% met the expected standard.	
Introduction of outside games into golden time activities	Children can choose to participate in outside games. This activity is usually full (30 pupils). Activities played vary on a weekly basis.	No cost	Pupils – engage in another 20 minutes of physical activity	Continue next year. Consider resources needed to ensure this remains sustainable even in the winter months.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport.

Key actions taken	Actual outcomes	Actual cost	Impact (school staff, pupils) with evidence	Sustainability/next steps
Staff have received CPD working with an experienced dance teacher.	Staff feel confident in delivering dance linked to a theme in UKS2.	£550	Planning dance sessions is easier and staff can use equipment with confidence. Pupils to use skills learnt in end of year productions / transition events with feeder secondary school Training offered to 2 teachers and 2 teaching assistants Staff are confident to teach dance.	Teacher can use skills to develop own dance sessions next academic year

Key indicator 4: Broader experience of range of sports and activities offered to all pupils				
Key actions taken	Actual outcomes	Actual cost	Impact (school staff, pupils) with evidence	Sustainability/next steps
Play leader employed to lead physical activity at lunchtimes.	<p>Play leader enthusiastic to teach children how to use equipment for different activities.</p> <p>A greater range of activities are taking place.</p>	£3,500	<p>Lunchtimes are calmer and more purposeful.</p> <p>Pupils are ready to return to afternoon lessons.</p> <p>Lunchtime staff are upskilled.</p> <p>Older pupils are able to support their peers</p>	Continue next year.
Equipment purchased to allow for a wider range of physical activity to take place during unstructured times of the day	<p>Children have more equipment to use at lunchtime to ensure they are active.</p> <p>Children are active and making good choices socially.</p>	£1338.50	<p>Children can play a wider variety of games.</p> <p>Children are calmer and engaging in purposeful play.</p> <p>All pupils have active breaktimes.</p>	Run play leader scheme for children to support member of staff. More activities can then be run daily.
Experienced dance teacher lead sessions on Street Dance (KS1) and Bollywood (KS2)	<p>Pupils engaged in sessions with enthusiasm.</p> <p>Pupils displayed skills to peers.</p> <p>Pupils who lacked self esteem were targeted by staff to ensure they took an active part and were praised for achievements.</p>	£195x2 £390.00	<p>Staff and pupils worked alongside each other modelling importance of physical activity in dance.</p> <p>Staff are able to use ideas to support their own planning.</p>	Continue next year and perform to parents.

Mixed martial arts tutor led mixed martial arts in Year 5 (also indicator 1)	Children engaged in a disciplined sport for 10 weeks.	£500	All children engaged in learning.....	To continue to fund this activity for Year 5. Consider continuing in Year 6 dependent on advice from sports coach.
PE equipment purchased to support the teaching of additional sports and build up current supplies	Equipment purchased e.g tennis rackets, curling, golf, expressive arts	£1748.30	A wider range of sporting activities can be offered to the children. Engagement of all pupils	CPD for staff who do not know how to play new sporting games.
Autumn and spring term gym club and summer term multi sports club.	Clubs offered to pupils outside of the school day. Nominal fee from parents but free for disadvantaged pupils.	£1728	122 extra curricular sessions were offered totalling 101.9 hours of sport across the year by outside provider. 136 children have attended Children have gained confidence and developed co-ordination. Children gained increased discipline and resilience and willingness to tackle challenges – this could affect performance within the classroom.	Continue next year. Continue to offer lunchtime and afterschool clubs.
Yoga teacher works with all pupils	Qualified yoga teacher worked with all classes. Children got to think about their bodies and how they can use techniques to support them with emotions.	£150	All pupils participated. Children engaged in sessions with enthusiasm.	To continue mindfulness activities and yoga within classes to improve mental health and well being.

Key indicator 5: Increased participation in competitive sport.				
Key actions taken	Actual outcomes	Actual cost	Impact (school staff, pupils) with evidence	Sustainability/next steps
Pupils participated in inter school competitions	<p>Increase in participation</p> <p>Work with local schools to support transition.</p> <p>Children from all abilities attend to ensure inclusivity.</p>	£890	Pupils – participated with enthusiasm. Aided transition. (88 children took part - 60% of school). Summer swimming gala to still take place so data not included.	<p>Continue to work with other schools and fund opportunities.</p> <p>Programme of events to be planned in September for next academic year.</p> <p>Increase number of pupils taking part</p>

Key Stage 2 swimming assessment

56% of children have met the expected KS2 standard.

Of the children who were with us in Years 3 and 4 (20 children) 65% met the expected standard.

Academic Year	2018-19
Funding allocation 2018-19	£17, 420
Carry forward 2017-18	£1, 215
Total	£18, 653

Budget spend	£18, 480.58
Carry forward	£172.42