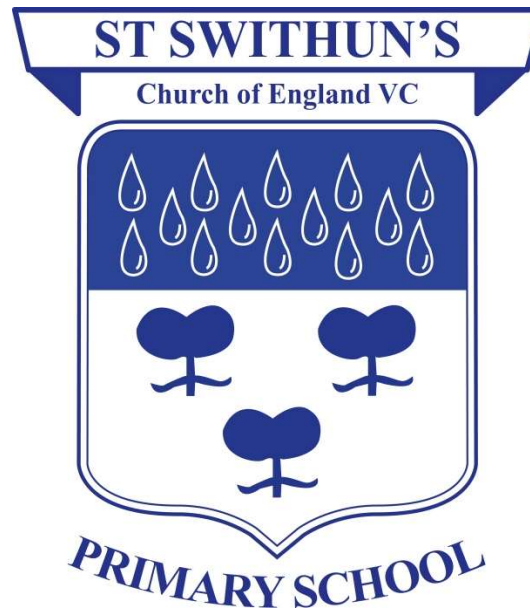


St Swithun's Church of England VC Primary School



Action Plan and Budget Tracking 2019/20

Academic Year: 2019/20	Total fund allocated: £	Date Updated: September 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Golden Mile</u> Each class to take part in the Golden Mile at least 3 times per week. Children are taking part in more physical activity per week.	<ul style="list-style-type: none"> • Baseline measurements to take place September 2019. • Exit measurements to take place July 2020. • TA's to be trained on how to enter data into portal 	£350		
<u>Dance and Drama Club (weekly)</u> Pupils can participate in weekly dance and drama club (30 mins)	<ul style="list-style-type: none"> • Speak with qualified dance teacher to check timings and dances to cover this year. • Liaise with Sandy Secondary School regarding dance festival (spring term) • Organise with PTFA dance for Summer Fayre • Liaise with staff regarding dance for Nativity • Weekly award to be given 	£0		
<u>Pupil Play Leaders</u> Group of pupils in Year 3 are trained to be play leaders. Children are trained to lead games with younger children during play and lunchtimes. They have the opportunity to work towards a bronze, silver and gold	<ul style="list-style-type: none"> • Liaise with Premier Sport regarding dates for initial training. • Organise termly dates for observations of pupils. • Awards to be given in assembly. 	£720		

award	<ul style="list-style-type: none"> Play Leader to liaise with Premier Sport 			
<u>Swimming for UKS2 pupils who have not met the expected standard</u> Pupils will be provided with extra swimming sessions (above that already provided in Year 4) to ensure that maximum number of children can meet the KS2 expected standard	<ul style="list-style-type: none"> Book Saxon Pool / coach Liaise with parents Swimming assessment to take place 	£500		
<u>Expand trim trail on school field</u> Pupils can develop core muscle strength, co-ordination and challenge themselves	<ul style="list-style-type: none"> Work with suppliers on design for trim trail Apply for money to be spent through LA finance Work to be organised 	£7, 000		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Sporting Achievements Celebrated</u> Sporting achievements inside and outside of school are celebrated in whole school community Worship. Pupils can celebrate and share their achievements and next steps.	<ul style="list-style-type: none"> Ensure pupils know to bring awards in before Thursday. Newsletter to also contain sporting achievements and given to school office 	£0		
<u>Performance of Chinese New Year and Diwali dances to peers / parents</u> Pupils can celebrate their achievements, raising aspiration, confidence and self-esteem.	<ul style="list-style-type: none"> Book dance teacher to lead workshops Date to be shared with parents and staff. 			
<u>Outdoor games in Golden Time</u> Outdoor games to be led by a	<ul style="list-style-type: none"> Named member of staff to lead 	£0		

member of teaching staff during golden time. Pupils can engage in a range of sporting activities.	golden time outdoor games.			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Dance CPD</u> Staff (teacher and teaching assistant) to receive CPD from an experienced dance teacher. Staff will be trained to deliver high quality dance in KS2. Pupils will have access to first quality teaching and will be able to use skills in productions and transition events.	<ul style="list-style-type: none"> Books dance teacher for spring term 	£540		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Play Leaders</u> Play leader works with pupils during lunchtimes to lead games ensuring all pupils are taking part in physical activity. Play leader to introduce a range of different sporting activities throughout the year. Pupils will be calmer during afternoon sessions and all lunchtime staff are upskilled.	<ul style="list-style-type: none"> Planning session with play leader. Equipment audited to ensure that there is sufficient to support a range of activities 	£3,500		
<u>Dance teacher to lead Diwali and</u>		£390		

<p><u>Chinese New Year Dance Sessions</u> Pupils will be engaged in different types of dance techniques that they can use within their PE sessions.</p> <p><u>Mixed Martial Arts</u> Pupils in UKS2 to engage in a disciplined sport.</p> <p><u>Gym / Summer Sports Club</u> Pupils can attend sports club for a nominal fee but is free for disadvantaged pupils. Pupils can engage in extra curricular sport (1 hour per week) and try new skills and develop and refine skills.</p>	<ul style="list-style-type: none"> • Book dance teacher • Photograph sessions and questionnaires for pupils after the event • Routine to be shared with parents and peers • Book sessions for Years 5 and 6 • Staff to assess pupils attitudes to sessions • Club to be booked • Staff to approach parents of children whom they think would benefit from the club. 	<p>£1000</p> <p>£1620</p>		
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p><u>Cross school competitions</u> Pupils take part in sporting competitions with other schools in the local area. Pupils will be supported with transition to new setting. Pupils will be able to take part in competitive sports</p> <p><u>Cross house in school competitions</u> All pupils to take part in whole school sporting competitions each term</p>	<ul style="list-style-type: none"> • Liaise with other schools to book dates and decide on events • Staff to attend on a rotational basis • Books dates and organise sports • Celebrate achievements of teams 	<p>£800</p> <p>£1050</p>		

£122.42 not allocated

Academic Year	2019-20
Funding allocation 2019-20	£17, 420
Carry forward 2018-19	£172.42
Total	£17, 592.42